

Outline

Differentiation of Dementias
Cortical & Sub-cortical
Static or Dynamic/Reversible

Etiology of Various Dementias
Alzheimer's
Parkinson's
Vascular Dementia
Huntington's
Lewy Body
Frontotemporal Dementia
Wilson's
PSP
Cerebral Degeneration
Basil Ganglia Degeneration

Stages of Dementia/Clinical Staging

Identification of Models of Memory & Their Relationship to Dementia
Etiology & Symptoms
+ Sensory Memory
+ Working Memory
+ Declarative Memory
Non-declarative Memory

Medicare Compliance, Medical Necessity, Goal Writing
Jimmo v. Sebelius – Impact on treatment

Evaluation Tests
Brief Cognitive Rating Scale
Global Deterioration Scale
St. Louis University Mental Status Test (SLUMS)
Stroop Test
Trails A & B
Cognitive Linguistic Quick Test
Scales of Cognitive and Communication Ability for Neurorehab (SCCAN)
Environmental and Communication Assessment Toolkit for Dementia (ECAT)
MCI Screen
Allen Crosswalk & Cognitive Levels

Direct Therapeutic Interventions for Dementia
Spaced Retrieval
Priming
Reminiscence Therapy
Medications
Montessori Principles
Allen's Techniques
Chaining Techniques
Attention Training Techniques
Sensory Stimulation Techniques
Errorless Learning Techniques
Meta-memory Exercises
Cognitive Rehab Dining
Appropriate iPad® Apps for Cognitive Therapy

Indirect Therapeutic Interventions for Dementia
Environmental Adaptations
Assistive Techniques for Cognition
Simulated Presence Therapy
Linguistic Manipulations
External Aids
Caregiver Education

Live Seminar & Webcast Schedule
(Times listed in Eastern)

7:30 am Registration/Morning Coffee & Tea
8:00 am Program begins
11:50 am - 1:00 pm Lunch (on your own)
4:00 pm Program ends

For locations and maps, go to www.pesirehab.com, find your event, and click on the seminar title.

LIVE WEBCAST DETAILS

Join us on January 18, 2018, for this live, interactive webcast!

Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Only \$19.99 per CE Certificate for each additional participant.

Objectives

1. Explain the differences between cortical and sub-cortical dementias.

2. Accurately stage the patient with cognitive impairment.

3. Utilize the patient's staging level to design/modify treatment interventions.


4. Differentiate the forms of memory and the dementia diagnosis associated with each form.
5. Discuss one functional long-term goal and two functional short-term goals for cognitive therapy.

6. Employ appropriate therapeutic intervention strategies for different cognitive impairments.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

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Dementia

Cognitive Rehabilitation Strategies for Effective Evaluation & Treatment

ELLICOTT CITY, MD
Wednesday, January 17, 2018

FAIRFAX, VA
Thursday, January 18, 2018

LIVE VIDEO WEBCAST
Thursday, January 18, 2018



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Dementia

Cognitive Rehabilitation Strategies for Effective Evaluation & Treatment

Presented by
Jerry Hoepner, PhD, CCC-SLP

• Accurately stage dementia and use staging level to modify treatment

• Differentiate the forms of memory and the dementia diagnosis associated with each form


• Documentation and medical necessity in accordance with Medicare guidelines

• The role of medications and neurotransmitters in dementia

ELLICOTT CITY, MD
Wednesday, January 17, 2018

FAIRFAX, VA
Thursday, January 18, 2018

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Dementia

Cognitive Rehabilitation Strategies for Effective Evaluation & Treatment

each patient. Additionally, you will discover how to **fully comply with the recent Medicare policies** (*Jimmo v. Sebelius*) and how these changes will impact treatment of your patients.

Key benefits of attending:

- Differentiate cortical and sub-cortical, static and dynamic, and reversible cognitive impairment
- Determine the patient's stages of dementia to modify intervention practices
- Differentiate the forms of memory and the dementia diagnosis associated with each form
- Document cognitive therapy for adult patients with dementia in accordance with Medicare guidelines
- Utilize peer-reviewed research regarding treatment strategies
- Explain environmental adaptations utilized for the patient with dementia
- Utilize visual cues during therapy to facilitate memory
- Understand *Jimmo v. Sebelius* and the big implications for cognitive therapy

Speaker

Jerry Hoepner, PhD, CCC-SLP, is an associate professor in the Communication Sciences and Disorders department at the University of Wisconsin – Eau Claire. He has 20 years of clinical experience and more than 15 years of teaching experience in the areas of acquired cognitive disorders, dysphagia, neurological aspects of communication, aphasia and related disorders, anatomy and physiology, research and speech and hearing science.

Dr. Hoepner's clinical interests include utilizing everyday routines to reduce demands on working memory and optimize executive functions as well as the use of video playback to support cognitive interventions. He is actively involved in community-based brain injury groups (Mayo TBI Group, Blugold Brain Injury Group), the Chippewa Valley Aphasia Group, and Chippewa Valley Aphasia Camp. In addition, Dr. Hoepner acts as a clinical supervisor and is active in student-faculty collaborative research projects. His research interests include self-assessment, video self-modeling, and coaching everyday partners of individuals with traumatic brain injuries and aphasia. Dr. Hoepner also researches teaching techniques and the influence of non-course based learning on clinical skill development in university students. He was the 2015-2016 University of Wisconsin Systems Teaching Scholar recipient.

Dr. Hoepner completed his doctorate in communicative sciences and disorders at UW Madison with an emphasis in neurosciences and traumatic brain injury rehabilitation. He earned his master's degree from University of Wisconsin – Eau Claire in communicative disorders and his bachelor's degree from Minnesota State University – Mankato in psychology.

Disclosures:

Financial: Dr. Jerry Hoepner is an assistant professor and researcher at the University of Wisconsin Eau Claire. He receives a speaking honorarium from PESI, Inc.

Nonfinancial: Dr. Jerry Hoepner is on the board of directors for the Chippewa Valley Aphasia Group.

Target Audience

Speech-Language Pathologists • Occupational Therapists • Physical Therapists • Nursing Home Administrators
Assisted Living Administrators • Rehab Managers • Geriatric Nurses • Home Health Nurses • Directors of Nursing
Rehabilitation Nurses • Restorative Nursing Staff • Psychologists • Social Workers
Licensed Clinical/Mental Health Counselors • Marriage and Family Therapists

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Alzheimer's Disease

Prevention Strategies & Ways to Slow Progression

By Lisa Byrd, PhD, FNP-BC, GNP-BC, Gerontologist

Nationally respected Gerontologist Lisa Byrd has brought together the latest preventative research, along with the newest techniques to slow age-related cognitive decline in a breakthrough book on the management of Alzheimer's. Filled with strategies, activities and approaches - cognitive interventions, exercise plans, diet solutions, ways to promote social engagement and medication treatments. Case studies and personal experiences highlight this must have resource for anyone working with Alzheimer's, dementia and delirium patients.

The Mindful Doodle Book

75 Creative Exercises to Help You Live in the Moment

By Patricia D. Isis, Ph.D., LMHC, ATR-BC

Reduce Anxiety. Express Emotions. Be More Present. *The Mindful Doodle Book: 75 Creative Exercises to Help You Live In the Moment* combines the benefits of mindfulness and the intuitive expression of doodling to help you relax, find focus, and creatively express emotions through spontaneous artmaking. Mindful doodling is fun, calming and deeply moving. Grab a pen or pencil and explore the 75 doodle exercises that draw on emotions, thoughts, hopes and sensory awareness.

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Credits listed below are for full attendance at the live event only. Certificates of Completion are distributed at the conclusion of the live seminar for those who register prior to the event date and attend the full day. A letter of attendance will be issued to participants who register at the event, arrive late, or leave early. For those who registered day of (walk-ins), and are in full attendance, a certificate of completion for full CE credit will be sent within 30 days following the event. For those in partial attendance (arrived late or left early), an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesirehab.com or 800-844-8260 before the event.

Information obtained in this course should be used within your scope of practice.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

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DISTRICT OF COLUMBIA COUNSELORS: This intermediate activity is approved for 6.25 clock hours of continuing education instruction. The District of Columbia Municipal Regulations for Professional Counseling recognizes courses and providers that are approved by the American Psychological Association. A certificate of attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to their state board.

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MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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NURSING HOME ADMINISTRATORS: This educational offering has been reviewed by the National Continuing Education Review Service (NCERS) of the National Association of Long Term Care Administrator Boards (NAB) and approved for 6.25 clock hours and 6.25 participant hours.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PHYSICAL THERAPISTS & PHYSICAL THERAPIST ASSISTANTS: This activity consists of 6.25 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required.

MARYLAND PHYSICAL THERAPISTS AND PHYSICAL THERAPIST ASSISTANTS: This course has been submitted to the Maryland Board of Physical Therapy Examiners for review.

PSYCHOLOGISTS: PESI, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. PESI maintains responsibility for this program and its content. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

APPROVED PROVIDER

ASHA CONTINUING EDUCATION
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PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

**** Please note that Speech-Language Pathologists who participate in the live webcast will be required to complete additional steps if they want their participation submitted to the ASHA CE Registry. Detailed instructions will be provided the day of the program under the Handouts Section of the webcast.**

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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