# Outline

**Behaviors that Make Us Crazy** Tantrums Running out/away Noncompliance Nagging Refusing to work/help Yelling/screaming Bullying Panic/anxiety reactions Lack of follow through Not following directions

#### Disorders

**Oppositional Defiant Disorder** ADHD Mood disorders Anxiety disorders Attachment issues/disorder, conduct disorder, autism spectrum disorders

#### Assessment

The Functions of Behavior Fear-based (Fight, Flight, Freeze or Submit) Escape Attention Sensory Pain Contro

#### **Mental Health Disorder or Behavior** Problem

The power of skilled observations The interview Comparison to the group The FBA-Incredibly powerful assessment tool The art of choosing a diagnosis (if you have to at all!)

## **Treatment Strategies Part I**

Proactive Behavior plans Motivational incentives Set the stage for success Remember the initial goal Appropriately address the functions of the behavior Reactive Corrective measures

It's like playing chess in a tornado

## **Treatment Strategies Part II**

Specific Strategies for the Following **Behavioral Challenges:** Tantrums Running out/away Noncompliance Nagging Refusing to work/help Yelling/screaming Bullying Panic/anxiety reactions Lack of follow through Not following directions

### **Treatment Strategies Part III**

Specific Strategies for the Following **Disorders**:

ODD ADHD Mood disorders Anxiety disorders Working with unsafe behaviors

#### **Treatment Strategies Part IV**

**Special Populations & Circumstances** Asperger's disorder Divorce, separation Abuse and neglect Parent misbehavior Foster care



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar uition) for veterans and active duty military sonnel. Advance registration by phone required.

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#### Live Seminar Schedule

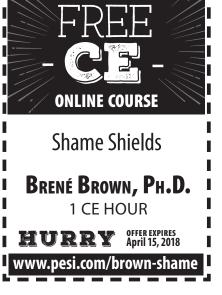
7:30 Registration/Morning Coffee & Tea

8:00 Program begins **11:50-1:00** Lunch (on your own)

4:00 Program ends

For locations and maps, go to www.pesi.com, find your event, and click or the seminar title. Questions? Call customer service at 800-844-8260

Target Audience: Counselors • Social Workers • Psychologists • Marriage and Family Therapists • Speech-Language Pathologists • Teachers School Guidance Counselors Case Managers • Nurses • School Administrators • Educational Paraprofessionals Occupational Therapists & Occupational Therapy Assistants • Other Helping Professionals that Work with Childrer





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# **OPPOSITIONAL, DEFIANT** & **DISRUPTIVE CHILDREN AND ADOLESCENTS**

Non-medication Approaches to the **Most Challenging Behaviors** 

# **BANGOR, ME**

**BANGOR**, ME Tuesday, May 15, 2018

**PORTLAND, ME** Wednesday, May 16, 2018

**MANCHESTER, NH** Thursday, May 17, 2018

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# **OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS** Non-medication Approaches to the **Most Challenging Behaviors**

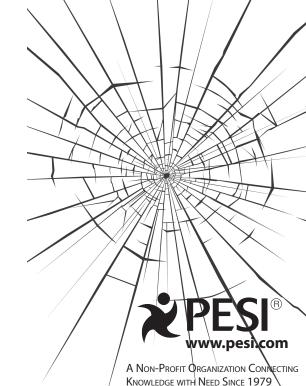
 Effective strategies for ODD, ADHD, anxiety, autism, attachment, and mood disorders

 Strategies for tantrums, noncompliance, bullying and other challenging behaviors

• Take away specific, strategy-driven techniques

• Improve treatment with better assessment of the look-alike disorders

 Positive alternatives for your most challenging kids



**PORTLAND, ME** 

Tuesday, May 15, 2018

Wednesday, May 16, 2018

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# **OPPOSITIONAL, DEFIANT & DISRUPTIVE CHILDREN AND ADOLESCENTS**

# Non-medication Approaches to the Most Challenging Behaviors

Children and adolescents with ODD, ADHD, Asperger's, anxiety, mood and disruptive disorders provide constant clinical and parenting challenges. Attend this seminar and learn new, effective non-medication strategies for your clients' most challenging behaviors including:

•Refusing to work/help Tantrums Running out/away Yelling/screaming •Bullying Noncompliance Nagging •Panic/anxiety reactions

 Lack of follow through Not following directions

You will walk away with immediate strategies for out of control behaviors and techniques for emotional regulation along with long-term treatment strategies to help kids at home and school. Jason Mathison is a clinical expert and has worked with the most challenging kids both in clinical and school settings. Through the use of case studies and action-oriented handouts, you will leave this seminar with solutions to turn your most challenging kids around.

# **Objectives**

- 1. Utilize clinical strategies to reduce the frequency, duration and severity of behavioral episodes that challenge therapists, educators, professionals and parents.
- 2. Implement both proactive and reactive strategies for oppositional, defiant and disruptive behavior in children and youth
- 3. Discriminate between the clinical presentation of behavioral episodes and psychiatric symptoms to inform treatment
- 4. Communicate how a skilled observation of behavior informs your treatment approach.
- 5. Develop clinical skills for establishing a therapeutic rapport to overcome treatment resistance in children and adolescents.
- Effectively develop a behavior intervention plan and safety plan across all settings including home and 6. school

# Speaker

Jason Mathison, PsyD, NCSP, ABSNP, is a licensed psychologist and certified school neuropsychologist in Maryland and Virginia who has worked with children and adolescents for over 12 years. He earned his doctorate in school psychology from the Philadelphia College of Osteopathic Medicine, where he published with faculty and served as an adjunct professor before graduating. He maintains adjunct appointments at both Loyola University in Baltimore and the Chicago Professional school of psychology. Dr. Mathison is also the owner and director of Psychoeducational Consultants where he provides neuropsychological testing and conducts workshops on brain-behavior relationships for educational staff, mental health professionals and families. Dr. Mathison spends much of his time providing executive functioning coaching for both clients and their families. In addition to multiple publications on executive functioning, he has served on an expert panel at National Institute of Mental Health (NIMH) on the teenage brain. Dr. Mathison has served as a school psychologist for Prince George's County Public Schools for 10 years where he works with students and teachers to diagnose and provide interventions to enhance executive functioning and maximize academic success.

#### Speaker Disclosures

Financial: Jason Mathison maintains a private practice. He is an adjunct professor for The Chicago School of Professional Psychology and Loyola University. Dr. Mathison receives a speaking honorarium from PESI, Inc.

Non-financial: Jason Mathison has no relevant non-financial relationship to disclose

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interventions for treating kids and teens. Chris combines his knowledge and experience in this online course to guide you step-by-step through nine modules of in-depth mindfulness training, all designed to help you effectively integrate mindfulness into your practice with kids and adolescents. You'll learn strategies and techniques to improve social-emotional resilience and executive function, proven interventions for ADHD and emotional regulation, as well as gain powerful clinical skills to help heal trauma and anxiety

Become re-energized and prepared to advance your practice and improve the overall health, well-being and happiness of today's youth. At the end of this course you will receive a Certificate in Mindfulness Interventions for Treating Kids and Teens all while earning up to 19 CE Hours!

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ASSISTANTS: FESJ, Inc. is an AOTA Approved Provider T ASSISTANTS: FESJ, Inc. is an AOTA Approved Provider of the Category of Domain of OT and Occupational Therapy Process. Partial readil utility is issued for partial attendance. The assignment of AOTA CEUS does not imply endorsement of specific course content, products, readility of AOTA CEUS does not imply endorsement of specific course content, products, readility of AOTA CEUS does not imply endorsement of specific course content, products, readility of AOTA CEUS does not imply endorsement of specific course content, products, readility of AOTA CEUS and a content and a content of and a content of a co or clinical procedures by AOTA. Course Level: Intermediate.

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in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content

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Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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