

Outline

Truants or Refusers

The importance of Assessing WHY They Aren't in School

- The dynamic difference between school refusers and truants
- Common characteristics of school refusers
- Completing a functional analysis of school refusers
 - Categorical-dimensional approach
 - Reinforcement contingencies
- Co-morbid DSM-5® disorders
 - Anxiety disorders
 - Oppositional Defiant Disorder
 - PostTraumatic Stress Disorder
 - Depressive disorders
 - Phobias
 - Conduct disorders
 - Learning disorders

- Factors to consider when assessing for school refusal
- Standardized assessment measures to employ
- Critical questions to ask refusers and their parents

Strategic Interventions that Get Refusers Back in School, and Keep Them There

- Factors that increase the likelihood of success
- Individual intervention/therapy
 - Systematic Desensitization
 - Exposure therapy
 - Modeling
 - Cognitive therapy
 - Educational/supportive therapy
- Family intervention/therapy
 - Parent training
 - Structured family therapy
 - Systemic family therapy
 - Dialectical Behavior Therapy-School Refusal

Pharmacological intervention

- Tricyclics
- SSRI's
- Beta Blockers
- Benzodiazepines

Interventions for refusers seeking to:

- Avoid negative effect
 - Escape from aversive social and evaluative aspects of school
 - Get attention
 - Receive tangible reinforcers
- Craft an individualized intervention plan
- "School Makes Me Want to Throw Up"
 - "Everybody There Hates Me"
 - "Can't I Stay at Home and Have You Teach Me?"
 - "The School of Hard Knocks"

Getting School Personnel and Parents Involved

- Forced school attendance
- Using school escorts
- 35 concrete tips for parents
- Suggestions for teachers and school counselors

Live Seminar Schedule

- 7:30** Registration/Morning Coffee & Tea
- 8:00** Program begins
- 11:50-1:00** Lunch (*on your own*)
- 4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Target Audience

Counselors • Social Workers • Psychologists • Teachers
 School Guidance Counselors • Marriage and Family Therapists
 School Administrators • Educational Paraprofessionals
 Occupational Therapists & Occupational Therapy Assistants
 Speech Language Pathologists • Case Managers • Nurses
 Other Helping Professionals Who Work with Children

Objectives

1. Recognize the behavioral and clinical features of school refusers to better inform clinical decision making.
2. Analyze the functional purpose of school refusal behavior to determine appropriate treatment strategies.
3. Identify co-morbid psychological disorders associated with school refusal to improve treatment outcomes.
4. Evaluate individual, family, behavioral, and pharmacological approaches to the treatment of school refusers.
5. Design strategic school refusal plans that target the underlying motivation and reinforcement systems.
6. Explain to parents and school personnel how to incorporate numerous tips designed to remedy school refusal behavior.



Shame Shields

BRENÉ BROWN, Ph.D.

1 CE HOUR

HURRY OFFER EXPIRES November 15, 2018

www.pesi.com/brown-shame

NON-PROFIT ORG
 US POSTAGE PAID
 EAU CLAIRE WI
 PERMIT NO 32729

Bring any training in-house!

Convenient • Cost-Effective • Customizable

for more information visit www.pesi.com/inhouse

PESI
 P.O. Box 1000
 Eau Claire, WI 54702-1000
 A division of PESI, Inc.

Effective Techniques for School Refusal Behavior

Real Help for Children and Adolescents Who Can't or Won't Go to School

Buffalo, NY
 Wednesday, December 5, 2018

Rochester, NY
 Thursday, December 6, 2018

Syracuse, NY
 Friday, December 7, 2018

REGISTER NOW! pesi.com/express/65961

PESI®
www.pesi.com

Effective Techniques for School Refusal Behavior

Real Help for Children and Adolescents Who Can't or Won't Go to School

- Dig deep into the motivation behind this behavior-and how it's reinforced
- Uncover co-morbid psychological disorders that may be exacerbating the problem
- Gain concrete strategies for getting school personnel and parents involved
- Leave ready to write and implement strategic, individualized intervention plans

Buffalo, NY
 Wednesday, December 5, 2018

Rochester, NY
 Thursday, December 6, 2018

Syracuse, NY
 Friday, December 7, 2018

REGISTER NOW!
pesi.com/express/65961

PESI®
www.pesi.com

A Non-Profit Organization Connecting Knowledge with Need Since 1979

Questions? Call customer service at **800-844-8260**

Effective Techniques for School Refusal Behavior

Real Help for Children and Adolescents Who Can't or Won't Go to School

"I don't want to go to school!" Who hasn't heard that phrase before? While we may chuckle remembering the lengths we might have taken to avoid school, there are many children and adolescents whose struggles with school are much deeper and demand more urgent attention. They are exhibiting school refusal behavior, and their actions signal that something is very wrong. School refusal behavior is often associated with co-morbid disorders such as anxiety or depression and has far-reaching and long-term consequences. School refusers may have serious problems with nightmares, temper outbursts, poor academic performance, stunted social skill development, and even physical ailments.

In this unique slant on an often-misunderstood phenomenon, Dr. George Haarman will show you how to simultaneously address two competing demands when treating school refusal—immediately meeting attendance expectations set by the schools while also digging deeper to uncover and treat underlying problems. You will be able to more quickly differentiate school refusal from common phobic reactions by recognizing and addressing the presence of anxiety, depressive, and other disorders that may be co-morbid or causing school refusal. Armed with a better understanding of the particular motivation and reinforcement systems related to the school refusal behavior, you can then offer strategic, individualized intervention plans that have a much greater chance of success.

Speaker

GEORGE B. HAARMAN, PsyD, LMFT, is a Licensed Clinical Psychologist and a Licensed Marriage and Family Therapist with over 30 years of experience. A member of the American Psychological Association and Kentucky Psychological Association, Dr. Haarman is in private practice in Louisville, Kentucky and serves as a consultant to several school systems regarding the assessment of children. For 24 years, Dr. Haarman worked in the Department of Human Services in Louisville, serving as the deputy director for the last 12 years of his tenure there. His prior experience with DHS included working with youth detention centers, juvenile group homes, child protective services, and juvenile probation. Dr. Haarman received his doctorate in clinical psychology from Spalding University and has been an instructor at Jefferson Community College, Bellarmine University, and Spalding University. He has presented seminars regionally and nationally on psychopathology, depression, and emotional disorders in children and adolescents. He is also the author of three books: *School Refusal: Children Who Can't or Won't Go to School*, *Mastering DSM-5*, and *Clinical Supervision: Legal, Ethical, and Risk Management Issues*.

Speaker Disclosure

Financial: George Haarman is in private practice. He receives a speaking honorarium from PESI, Inc.

Non-financial: George Haarman is a member of the American Psychological Association; and the Kentucky Psychological Association.



Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a DVD or CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

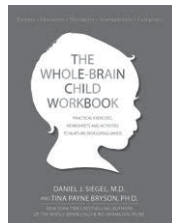
Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Scott Simpson at ssimpson@pesi.com or call 715-855-5263.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. **Advance registration by phone required.**

SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!



The Whole-Brain Child Workbook:

Practical Exercises, Worksheets and Activities to Nurture Developing Minds

By Daniel Siegel, M.D. & Tina Payne Bryson, Ph.D.

The Whole Brain Child Workbook has a unique, interactive approach that allows readers not only to think more deeply about how the ideas fit their own parenting approach, but also develop specific and practical ways to implement the concepts. Including dozens of clear, practical and age specific exercises and activities to assist in brain development. Applications for clinicians, parents, educators, grandparents and care givers to raise calmer, happy children.

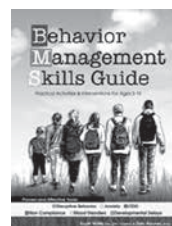


Peaceful Parent, Happy Kids Workbook

Using Mindfulness and Connection to Raise Resilient, Joyful Children and Rediscover Your Love of Parenting

By Laura Markham, Ph.D.

Experience a happier family life, with a lot less drama and a lot more love! In her groundbreaking guide Peaceful Parent, Happy Kids, Dr. Laura Markham helped millions of parents better understand their children and their own emotions, so they could parent in a more empathetic and emotionally connected way. Now, parents can take Dr. Markham's simple yet transformative approach even deeper—with this personalized, interactive and practice-filled companion workbook.



Behavior Management Skills Guide:

Practical Activities & Interventions for Ages 3-18

By Scott Walls, MA, LIPC, CCMHC & Deb Rauner, M.Ed.

A comprehensive manual featuring the best methods for effective change. Filled with strategies for individuals or groups, identifying 3 levels of negative behavior components and paired with interventions proven to increase positive behavior and skills.

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

NEW YORK COUNSELORS: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Counselors. #MHC-0033. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

EDUCATORS/TEACHERS: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

NEW YORK EDUCATORS: PESI, Inc. is an approved sponsor of CTLE with the New York State Education Department's (NYSED) Office of Teaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy. Hours are based on full attendance.

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

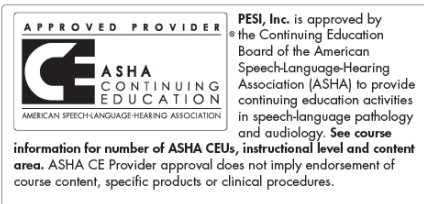
NEW YORK MARRIAGE & FAMILY THERAPISTS: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. #MFT-0024. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

NURSES/NURSE PRACTITIONERS/CLINICAL NURSE SPECIALISTS: This activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from this activity and contact your state board or organization to determine specific filing requirements.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PSYCHOLOGISTS: This activity consists of 6.25 clock hours of continuing education instruction. The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maryland, Missouri, Nebraska, New Hampshire, New Jersey, New Mexico, Pennsylvania and South Carolina. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education. PESI, Inc. designates this live activity for a maximum of 6.25 AMA PRA Category 1 Credit(s)™. Physicians should only claim credit commensurate with the extent of their participation in the activity.



PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

SOCIAL WORKERS: PESI, Inc. Provider #1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this Intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

NEW YORK SOCIAL WORKERS: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0008. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

How to Register

EFFECTIVE TECHNIQUES FOR SCHOOL REFUSAL BEHAVIOR
REAL HELP FOR CHILDREN AND ADOLESCENTS WHO CAN'T OR WON'T GO TO SCHOOL

QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com.

ONLINE

pesi.com/express/65961

PHONE

800-844-8260

Please have credit card available

FAX

800-554-9775

MAIL

PESI
PO BOX 1000
Eau Claire, WI
54702-1000

1 Please complete entire form (to notify you of seminar changes):
please print; staple duplicate forms.

Mail Code: _____
See mail code box on address panel on reverse side

Name _____ Profession _____

Employer Name _____

Employer Address _____

Dept./Floor/Suite _____

City _____ County _____

State _____ Zip _____

Home/Cell Ph () _____

Dept. Ph () _____

*E-mail address _____

*Registrant's e-mail is required to receive your certificate of completion and registration confirmation.

2 Check location: (make copy of locations)

BUFFALO, NY
December 5, 2018 [65961BUF]
Hilton Garden Inn Buffalo Downtown
10 LaFayette Square • 14203
(716) 848-1000

ROCHESTER, NY
December 6, 2018 [65961RCH]
Doubletree Rochester
1111 Jefferson Road • 14623
(585) 475-1510

SYRACUSE, NY
December 7, 2018 [65961SYR]
Crowne Plaza Syracuse
701 E Genesee • 13210
(315) 479-7000

REGISTER NOW!
pesi.com/express/65961

PLEASE RETURN ENTIRE REGISTRATION FORM

3 Check tuition:

TUITION with seminar manual

\$199.99 – choose one of the options below:

- per person for 2 or more preregistering together —OR—
- single registration postmarked 3 weeks prior to seminar date

\$229.99 standard

ADD-ON PRODUCTS

Distributed at seminar—FREE SHIPPING!

- \$24.99*** *The Whole-Brain Child Workbook*
- \$24.99*** *Peaceful Parent, Happy Kids Workbook*
- \$24.99*** *Behavior Management Skills Guide* book

*Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR

4 Indicate method of payment:

ALL REGISTRATIONS MUST BE PREPAID.
Purchase orders welcome (attach copy).

Check enclosed payable to **PESI, Inc.**

MC VISA AE Discover Novus
16 digits 13-16 digits 15 digits 16 digits

Card # _____

Card Exp. _____ V-Code #*: _____

Signature _____

(*MC/VISA/Discover: last 3-digit # on signature panel on back of card.)

(*American Express: 4-digit # above account # on face of card.)

CAN'T ATTEND THE SEMINAR?

See below for individual product orders

Effective Techniques for School Refusal Behavior: Real Help for Children and Adolescents Who Can't or Won't Go to School

___ Seminar on DVD* (video) \$199.99 (RNV054365)

___ Seminar on CD* (audio) \$169.99 (RNA054365)

___ **The Whole-Brain Child Workbook*** \$24.99 (PUB083550)

___ **Peaceful Parent, Happy Kids Workbook*** \$24.99 (PUB085395)

___ **Behavior Management Skills Guide** book* \$24.99 (PUB083820)

Product total \$ _____

*Shipping is \$6.95 first item + \$2.00 each add'l item. *Shipping _____

**Residents add applicable state and local taxes except in AK, DE, MT, NH, OR. **Tax _____

TOTAL _____

