## Outline

## **Background and Basic Concepts of Section 504**

Section 504 of the Rehabilitation Act of 1973 Office for Civil Rights (OCR) enforcement OCR Parent and Educator Resource Guide to Section 504 in Public and Secondary Schools

#### **Eligibility under Section 504**

Who is protected under Section 504? Comparison of FAPE eligibility under Section 504 and IDEA

Episodic and temporary impairments Diabetes, Epilepsy and life threatening food allergies OCR Dear Colleague Letter and Resource Guide on Students with ADHD

#### Section 504 Hot Topics

Mental illness and school avoidance Trauma and Adverse Childhood Experiences (ACE) Transgender students

Post- concussion syndrome

Service animals

Is a 504 plan required if consent for IDEA services

is revoked?

Use of homebound services

#### **Developing a Section 504 Plan**

Data sources and collection Accommodations, Modification and related services Placement decisions

When to develop Health Care Plans v. IEPs v. 504 Plans

#### **Student Discipline under Section 504**

Comparison of Requirements under Section 504 and IDEA

Manifestation Determinations

OSERS Dear Colleague Letter on Ensuring Equity and Providing Behavioral Supports to Students with Disabilities

OCR Dear Colleague Letter on Restraint and Seclusion of Students with Disabilities

Student drug/alcohol use

Expulsions

## Section 504 Protections and Procedural Safeguards

Section 504 child find Section 504 duty to provide FAPE Evaluations and Re-evalautions Parent/Guardian notice requirements Maintenance of Student Records Required Procedural Safeguards Section 504 hearings

## Bullying and Harassment under Section 504

Bullying and Child Find Bullying as a denial of FAPE School investigations and response to bullying OCR Dear Colleague Letters on Disability Harassment

## Section 504 Non-Discrimination Requirements

When are different or separate aids, benefits or services permitted? Nonacademic and extracurricular activities OCR Dear Colleague Letter on Extracurricular Activities Retaliation as a form of discrimination

## Live Seminar Schedule

**7:30** Registration/Morning Coffee & Tea **8:00** Program begins

**11:50-1:00** Lunch (on your own)

3:45 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

## Target Audience:

General Education Teachers • Special Education Teachers School Administrators • Principals • School Psychologists Counselors • Social Workers • School Nurses Related Service Providers • Other Helping Professionals that work with Children

## ★ Satisfaction 100% Guaranteed ★

## Objectives

- 1. Identify the qualifying conditions warranting the development of a Section 504 Plan.
- 2. Determine the differences between the need for a Section 504 Plan, and an I.E.P or a health care plan.
- 3. Discuss the legal concepts and protections found within Section 504.
- 4. Explain the requirements for evaluations, behavioral accommodations/modifications and other supports in a 504 Plan.
- 5. Describe recent issues facing parents and school staff with regard to Section 504.
- 6. Outline proper procedure for discipline of students eligible under Section 504.
- 7. Describe OCR's requirements for equal access to extracurricular activities.



# in Indiana

## Vital Information to Protect Your School District

Featuring attorney Courtney N. Stillman of Hauser, Izzo, Petrarca, Gleason & Stillman, LLC

INDIANAPOLIS, IN Friday, December 7, 2018



## **REGISTER NOW!** pesi.com/express/65985

## Questions? Call customer service at 800-844-8260

A NON-PROFIT ORGANIZATION CONNECTING KNOWLEDGE WITH NEED SINCE 1979



## Vital Information to Protect Your School District

## Featuring attorney

## Courtney N. Stillman

of Hauser, Izzo, Petrarca, Gleason & Stillman, LLC

• The 504 team and compliance issues

• Recent case law, OCR guidance and trends

• 504 vs IDEA

• Hot Topics

INDIANAPOLIS, IN Friday, December 7, 2018

**REGISTER NOW!** pesi.com/express/65985

## If you attend only one seminar this year, it has to be Section 504.



Speaker —

In one short day, you will gain new insight into federal laws, regulations and recent cases and

guidance that significantly affect your K-12 district compliance. Join school law attorney Courtney Stillman as she provides the essential information and practical guidance for your school. Questions that will be answered include:

- What are the basic procedural and substantive requirements of Section 504?
- Who is covered under Section 504? How are students with diabetes, epilepsy, life-threatening food allergies, post-concussion syndrome and other common chronic illnesses handled under Section 504?
- What is included in a Section 504 plan? What are the differences and similarities between a Section 504 plan and an IEP?
- What protections are afforded to eligible students in discipline matters?
- How is bullying a Section 504 issue?
- How do you ensure equal access to extracurricular and other non-academic activities?

ourtney N. Stillman, is a partner in the law firm of Hauser, Izzo, Petrarca, Gleason & Stillman, LLC where she concentrates her practice in the areas of student issues, special education and disability law. Before joining Hauser, Izzo, Petrarca, Gleason & Stillman, LLC, Ms. Stillman represented students with disabilities for 10 Years. Ms. Stillman served as a member of her local board of education for 11 years and was president of that school board for six years. Before practicing school law, she practiced in the areas of corporate and tax law. Ms Stillman earned a B.A. in political science from Manchester College in 1989, and graduated, summa cum laude from Indiana University School of Law in 1992. She is recognized as a "Leading Lawyer" in the area of school law and is licensed in Indiana and Illinois. She serves as a Section 504 hearing officer. Ms. Stillman regularly presents on topics of special education and student issues.

Speaker Disclosure:

Financial: Courtney Stillman is Partner at Hauser Izzo, LLC. She receives a speaking honorarium from PESI, Inc.

Non-financial: Courtney Stillman is a member of the Illinois State Bar Association; and the DuPage County Bar Association



Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for CD/digital manual package on the subject (self-study continuing education credit may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of CDs that include a digital copy of the seminar manual and post-test/ evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Marnie Sullivan at msullivan@pesi.com or call 715-855-8226.



registration by phone required.

## SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

## Section 504: A Legal Guide For Educators

#### By Christina Sepiol, J.D. Ed.D

From eligibility to the development of a Section 504 Plan, every aspect of essential compliance is covered. This must-have guide is filled with real-life applications, exercises to practice and problem-solve, and case examples.

## Social and Emotional Development in Early Intervention

#### By Mona M. Delahooke, PhD

A groundbreaking resource for the field of early intervention. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation.

## Live Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker

**COUNSELORS:** This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

**INDIANA COUNSELORS:** This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

EDUCATORS/TEACHERS: This course is designed to gualify toward your professional development requirement. The program is 6.0 clock hours in length.

INDIANA EDUCATORS: 6.0 Professional Growth Points are available for full attendance at this seminar per the Indiana Department of Education standards.

NURSE/NURSE PRACTITIONERS/CLINICAL NURSE **SPECIALISTS:** This intermediate activity consists of 6.0 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

**PSYCHOLOGISTS:** PESI, Inc. is approved by the American Psychological Association to sponsor continuing education for psychologists. PESI APA maintains responsibility for this program and its content. PESI is offering this activity for 6.0 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc.

maintains responsibility for the program. ASWB Approval Period: January 27, 2017 - January 27, 2020. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.0 (Clinical) continuing education clock hours for this Intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.

**OTHER PROFESSIONS:** This activity gualifies for 365 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

ADA NEEDS

WALK-INS

Go to www.pesi.com/students or call 800-844-8260 for details Advance reaistration reauired.

pesi. ⊗ACE





ONLINE

PHONE



## SOCIAL AND EMOTIONAL





#### QUESTIONS? Call 800-844-8260 or e-mail us at info@pesi.com

SECTION 504 IN INDIANA

## How to Register:

www.pesi.com/express/65985

800-844-8260 Please have credit card available

## 800-554-9775

PO BOX 1000 Eau Claire, WI 54702-1000

Please complete entire for please print; staple duplicate forms.	<b>m</b> (to notify you of seminar changes):
Mail Code: See mail code box on address panel on reverse	side
Name	Profession
Employer Name	
Employer Address	
Dept/Floor/Suite	
City	_ County
State	Zip
Home/Cell Ph ( )	
Dept. Ph ( )	
* E-mail address	

\*Registrant's e-mail is required to receive your certificate of completion and registration confirmation

## **2** Check location: (make copy of locations)

## ■ INDIANAPOLIS, IN **December 7, 2018** 65985IND Crowne Plaza Hotel at Union Station

123 West Louisana • 46225 (317) 631-2221

## **B** Check tuition:

#### TUITION WITH SEMINAR MANUAL

\$199.99 — choose one of the options below: per person for 2 or more preregistering together -ORsingle registration postmarked 3 weeks prior to seminar date

**\$229.99** standard

#### ADD-ON PRODUCTS

Distributed at seminar—FREE SHIPPING!

- \$24.99° Section 504: A Legal Guide For Educators book
- \$24.99<sup>\*</sup> Social and Emotional Development in Early Intervention book

\*Attendees add applicable state and local taxes except in AK, DF, MT, NH & OR

## **4** Indicate method of payment:

#### ALL REGISTRATIONS MUST BE PREPAID. Purchase orders welcome (attach copy).

Check enclosed payable to **PESI**, Inc.

□ MC	ν
16 digits	13-1

VISA AE Discover Novus 13-16 digits 15 digits 16 digits

C -	المعر	ш
Ld	ru	-#

Card Exp.

V-Code #\*:

Signature

(\*MC/VISA/Discover: last 3-digit # on signature panel on back of card.) (\*American Express: 4-digit # above account # on face of card.)

Ne would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

#### **TUITION OPTIONS**

FREE MILITARY TUITION: PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. Advance registration by phone required.

\$30 Tuition: If you are interested in being our registration coordinator for the day, go to: www.pesi.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.

Groups of 5 or more: Call 800-844-8260 for discounts.

 Discounted Student Rate: As part of its mission to serve educational needs. PESI. Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form.

Cannot be combined with other discounts

Fed ID # 26-3896894 © 2018 PESI, Inc.

## CAN'T ATTEND THE SEMINAR?

- Section 504 in Indiana Seminar on CD\* (Audio) \$169.99 (RNA061940)
- Section 504: A Legal Guide For Educators book\* \$24.99 (PUB083930)
- Social and Emotional Development in Early Intervention book\* \$24.99 (PUB084905)

Product total \$		al \$
	*Shipping	
*Shipping is \$6.95 first item + \$2.00 each add'l item.	Subtotal	
**Residents add applicable state and	**Tax	
local taxes except in AK, DE, MT, NH, OR	TOTAL	

EGISTER NOW!
com/express/65985