Outline

Art Speaks: Therapeutic Practice

Art Therapy vs. Therapeutic Art-Making Art Therapy vs. Therapeutic Art Ethical Implications and Scope of Practice Know When to Refer Process of Creating vs. Outcome

Clinical Applications

Using Art: Principles and Foundations

Media Selection Developmental Stages Manifested in Art Making Warning Signs in Artwork **Positive Perspectives**

Strategies for Integrating Art in Practice

Establishing a Sense of Empowerment and Control

For Trauma, Anxiety & Mood Disorders Safe Place Art Mandalas Stressors vs. Calmers Mindful Doodling

Establish Relationship to Self

For ASD, Trauma, ODD, ADD Name Designs Me/Not Me/Ideal Me Collage Self Object Landscape of My Life

> **Questions?** Call customer service at 800-844-8260

Objectives

- 1. Apply therapeutic art directives and immediately implement into your therapy practice to help children, teens, adults and families regulate their emotions and behaviors.
- 2. Analyze the ethical implications and your scope of practice when selecting therapeutic artmaking approaches.
- 3. Assess the stages of children's normative development, and warning signs suggesting a possibility for additional clinical support.
- 4. Implement the use of simple and economic art materials; what to use and when, so you can feel immediately confident using art in your practice.
- 5. Prepare a plan for introducing art into clinical practice for treatment-resistant and challenging children and families.
- 6. Playfully practice the creative process via interactive hands-on therapeutic art-making experiences.

Creating Authentic Connections For ASD, Mood Disorders, ADD **Collaborative Drawings** Mural Making Circle of Commonalities Group Activities Family Art-Making

Self-Esteem and Self-Compassion

For ADHD, Anxiety & Mood Disorders Inside-Out Boxes and Masks Aluminum Foil Sculptures **Positive Puppets Empathy Masks** Worry Dolls

Control to Commitment

For ADHD, Anxiety & Mood Disorders, Trauma Follow Directions Drawing Crossroads Doodle **Resilience Doodle** Wellness Timeline Letters of Appreciation

Reseach, Limitations and Risks

Training is distinctly different from the formal study of art therapy Introducing art without adequate training Art therapy is an evidenced-based treatment

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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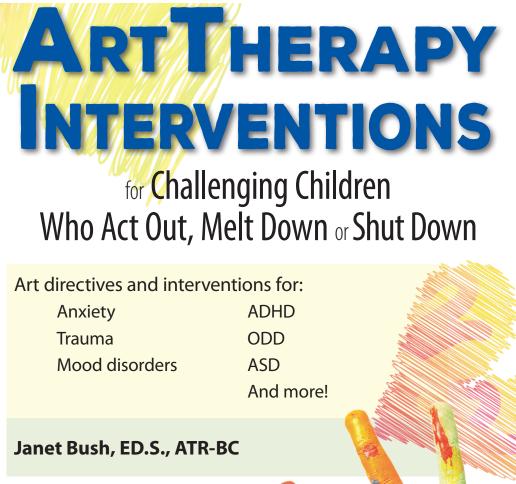
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ARTTHERAPY

Do you have clients who are stuck, repeating the same patterns over and over and you feel like you're powerless to help them? You know, the ones who repeatedly refuse to listen and don't stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others. Do they leave you feeling stagnant and burnt out in your practice? Do you work with challenging children, teens and families who seem absolutely resistant to every intervention you offer?

Let Janet Bush, a certified art psychotherapist, mental health clinician, art educator, and addictions counselor help you! Attend this seminar and learn innovative interventions that are guaranteed to help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!

No art experience is necessary, just an openness to try something creative.

Speaker (

Janet Bush, ED.S., ATR-BC, is a certified art psychotherapist, mental health clinician, art educator, addictions counselor, a founding member of the Florida Art Therapy Association, a university instructor, author, and a nationally known speaker and presenter.

She is author of the pioneering textbook, The Handbook of School Art Therapy—Introducing Art Therapy Into a Public School System, (CC Thomas Publishers, 1997) and three graduate education course guidebooks. She has served as department chairperson for the Miami-Dade County Public Schools in the Division of Psychological Services where she founded and directed a program of over 20 master art therapists from 1978-1999. This endeavor was a major contribution to the fields of art therapy and psycho-education with the establishment of a national model art therapy program. The program continues to employ 20 full time credentialed art therapists working with special populations. In addition to working with children in conflict, Coach Jan and the department staff helped develop, field test and implement the Levick Emotional and Cognitive Art Therapy Assessment (LECATA), a cognitive and emotional art therapy evaluation tool used by art therapists internationally.

Through her long-term work in the public schools and the South Florida community, Coach Jan subsequently received a Distinguished Clinical Services Award from the American Art Therapy Association and Lifetime Achievement Award from the Miami Dade County Public Schools and the Florida Art Education Association.

Jan is an expert in the fields of art education, clinical art therapy, art in medicine and art in counseling.

Coach Jan retired from Miami Dade County Public Schools in 2011 but continues to serve as a consultant in private practice based in Delray Beach, Florida.

Speaker Disclosures:

Financial: Janet Bush is a consultant in private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Janet Bush has no relevant non-financial relationship to disclose.



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By Susan I Buchalter, Art-BC, CGP, LPC

These unique 250 art exercises increase self-esteem, self-awareness and a feeling of success in artistic expression and communication, allowing clients to engage in therapeutic exercises without judgment. Using simple materials like paper, pencils and markers, these techniques can be immediately implemented in your practice.



Yoga and Mindfulness Practices for Children Activity and

By Jennifer Cohen Harper, MA, E-RYT, RCYT

Jennifer Cohen Harper, internationally recognized yoga and mindfulness expert, has created simple and fun tools to help guide children through the many stressors of life. Yoga and Mindfulness Practices for Children Activity and Coloring Book offers 50 engaging activities, coloring pages and worksheets that support health, well-being, empowerment and an improved capacity to navigate those pressures of life without becoming overwhelmed.

Target Audience

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Art Therapy Techniques

Counselors • Social Workers • Psychologists • Case Managers • Psychiatrists • Marriage and Family Therapists School Counselors • School Psychologists • Educators • Occupational Therapists and Occupational Therapy Assistants Speech-Language Pathologists and Creative Arts Therapists

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If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com o 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your professions standards PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI ealthcare, PESI Rehab and Psychotherapy Net

COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requireme

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SOUTH CAROLINA COUNSELORS, MARRIAGE & FAMILY THERAPISTS AND PSYCHO EDUCATIONAL SPECIALISTS: This program has been approved for 6.0 continuing

education hours by the South Carolina Board of Examiners for Licensure of Professional Counselors, Marriage and Family Therapists, and Psycho-Educational Specialists. Provider #4540.

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O Provider of continuing education, Provider #: 3322, Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partia attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate

PSYCHOLOGISTS: The following state psychologist boards recognize activities sponsored by PESI, Inc. as an approved ACCME provider: Alaska, Alabama, Arkansas, California, Colorado, Georgia, Illinois, Indiana, Kentucky, Maryland, Missouri, Nebraska, New Hampshire, New Jersey, New Mexico, Pennsylvania and South Carolina, This activity consists of 6.0 clock hours of continuing education instruction. Certificates of attendance will be issued for you to submit to your state licensing board to recognize for continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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Speech-Language-Hearing in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and conten

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SOCIAL WORKERS: PESI, Inc. Provider #:1062, is approved as a ACE provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org through the Approved Continuing Education (ACE) Program. PESI, Inc. maintains responsibility for the program, ASWB Approval Period: January 27, 2017 - January 27, 2020, Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.25 (Clinical) continuing education clock hours for this Intermediate course. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

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