

Outline

Executive Skills

Underlying theory
Executive skills in the context of brain function and child development

Assessment of Executive Skills

Parent/teacher/student interviews
Behavior rating scales
Observations
Informal assessment
Formal assessment

Intervention Strategies

Environmental modifications to reduce the impact of weak executive skills
Teaching strategies to help children develop/improve executive functioning
Using incentives to help practice or use skills that are difficult

Keys to Effective Intervention Design

Match the child's developmental level
Use the child's innate drive for mastery and control
Begin with environmental modifications
Effortful tasks and ways to make them less difficult

Use incentives to augment instruction
Provide the minimum support necessary
Apply supports and interventions until the child achieves mastery or success
Gradually fade supports, supervision and incentives

Coaching: An Effective Strategy for Building Executive Skills

Description of 2-stage process
Coaching with younger children
Clinical case examples
Research studies supporting the efficacy of coaching

Limitations of the Research and Potential Risks

Limited empirical evidence for the approach
Approach integrates evidence-based practices such as ABA and RTI
No "one size fits all" for any treatment modality

Live Seminar & Webcast Schedule (Time listed in Eastern)

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Questions?

Call customer service
at 800-844-8260

Objectives

- 1 Assess the relationship between the executive skills and brain development/ function in relation to assessment and treatment planning.
- 2 Recommend strategies to accommodate and strengthen weak planning and organizational skill, to improve client level of functioning.
- 3 Explore assessment tools used to identify deficits in executive functioning to better inform your choice of treatment interventions.
- 4 Determine how executive skills impact performance and activities of daily living at home and school for the purpose of client psychoeducation.
- 5 Utilize environmental modification strategies to support deficits in executive skills thus improving treatment outcomes.
- 6 Implement strategies that transition children from being externally prompted to internally regulated.

Seminar on CD or DVD Package: You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Smart but Scattered

EXECUTIVE DYSFUNCTION AT HOME AND AT SCHOOL

Featuring
Peg Dawson, Ed.D., NCSP



MACON, GA
Wednesday
January 16, 2019

MARIETTA, GA
Thursday
January 17, 2019

**LIVE VIDEO
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Thursday, January 17, 2019

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Friday
January 18, 2019

Smart but Scattered

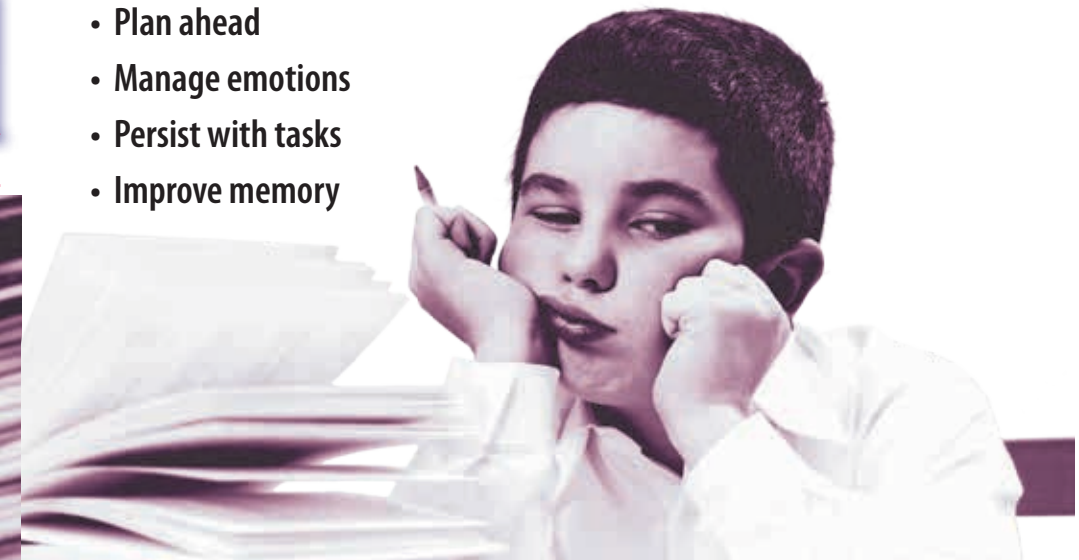
EXECUTIVE DYSFUNCTION AT HOME AND AT SCHOOL

Effective Strategies to Boost Any Child's Ability to...

- Get organized
- Resist impulses
- Stay focused
- Use time wisely
- Plan ahead
- Manage emotions
- Persist with tasks
- Improve memory

Featuring
Peg Dawson, Ed.D., NCSP

- A leading expert in executive dysfunction assessment and intervention strategies
- Co-author of the best-selling books, *Executive Skills in Children and Adolescents*, 3rd Ed., *Smart but Scattered* and *Smart but Scattered Teens*



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