### Bessel A. van der Kolk, M.D., is a clinician, researcher

and teacher in the area of post-traumatic stress. His work integrates developmental, neurobiological, psychodynamic and interpersonal aspects of the impact of trauma and its treatment

Dr. van der Kolk and his various collaborators have published extensively on the impac of trauma on development, such as dissociative problems, borderline personality and self-mutilation, cognitive development, memory, and the psychobiology of trauma. He has published over 150 peer reviewed scientific articles on such diverse topics as neuroimaging, self-injury, memory, neurofeedback, Developmental Trauma, yoga, theater and EMDR

He is founder and medical director of the Trauma Center in Brookline, Massachusetts The Trauma Center consists of a well-trained clinical team specializing in the treatme en and adults with histories of child maltreatment, that applies treatment models that are widely taught and implemented nationwide. He also created the Trauma Research Foundation, the non-profit arm of the Trauma Center, that is organized to promote clinical, scientific and educational projects.

His most recent 2014 New York Times best seller, The Body Keeps the Score: Brain, Mind, and Body in the Treatment of Trauma, transforms our understanding of traumatic stress, revealing how it literally rearranges the brain's wiring—specifically areas dedicated to pleasure, engagement, control, and trust. He shows how these areas can be reactivated through innovative treatments including neurofeedback, somatically based therapies, EMDR, psychodrama, play, yoga, and other therapies.

Dr. van der Kolk is the past president of the International Society for Traumatic Stress Studies, and professor of psychiatry at Boston University Medical School. He regularly teaches at conferences, universities, and hospitals around the world.

Speaker Disclosures



The World's Leading Expert in the Field o Traumatic Stress and author of The New York Times bestsell The Body Keeps the Score

### **OBJECTIVES**

- people process information.
- 2. Determine how sensorimotor processing can alleviate traumatic re-experiencing.
- 3. Articulate the range of adaptations to trauma early in the life cycle.
- 4. Substantiate how trauma affects the developing mind and brain.
- 5. Communicate the recent advances in neurobiology of trauma
- 6. Differentiate between disrupted attachment and traumatic stress.
- 7. Breakdown how adverse childhood experiences effect brain development, emotion regulation & cognition.

- 1. Analyze & communicate how traumatized 8. Choose techniques of physical mastery, affect regulation and memory processing.
  - 9. Explore the development of Developmental Trauma Disorder.
  - 10. Critique the current DSM-5<sup>®</sup> position on DTD.
  - 11. Model how to integrate various treatment approaches in your practice.
  - 12. Through an understanding of the research, explore treatment strategy alternatives to drugs and talk therapy.

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# OUTLINE

- **Neuroscience & Brain Development**
- How children learn to regulate their arousal systems
- How the brain regulates itself
- Developmental psychopathology: The derailment of developmental processes & brain development due to trauma, abuse and neglect
- How the brain responds to treatment

### **Early Life Trauma**

- Interpersonal neurobiology
- Adaptations to trauma early in the life cycle
- Loss of affect regulation
- Chronic destructive relationships towards self and others
- Dissociation and amnesia
- Somatization
- Self-blame, guilt and shame
- Chronic distrust and identification with the aggressor

### Attachment, Trauma, and Psychopathology

- The breakdown of information processing in trauma
- Mirror neuron systems and brain development
- How to overcome the destabilization and disintegration
- The compulsion to repeat origins and solutions
- Difference between disorganized attachment and traumatic stress

### Neuroscience, Trauma, Memory and the Body

- The neurobiology of traumatic stress
- Learned helplessness and learned agency
- Restoring active mastery and the ability to attend to current experiences
- Somatic re-experiencing of traumarelated sensations and affects that serve as engines for continuing maladaptive behaviors
- How mind and brain mature in the context of caregiving systems

### The Diagnosis and Treatment of Trauma-**Related Disorders**

- Developmental Trauma Disorder (DTD)
- Affect and impulse dysregulation
- Disturbances of attention,
- cognition and consciousness • Distortions in self-perception and
- systems of meaning
- Interpersonal difficulties
- Somatization and biological dysregulation
- The development of DTD in the DSM-5<sup>®</sup> as a diagnosis and its implications for assessment, diagnosis and treatment

### The Latest Research on Trauma-Specific **Treatment Interventions**

- The role of body-oriented and neurologically-based therapies to resolve the traumatic past
- Alternatives to drugs and talk therapy
- EMDR
- Self-regulation, including yoga
- Mindfulness
- Play and theatre
- Dance, movement and sensory integration
- Neurofeedback
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Dr. van der Kolk will give you a new understanding of the neuroscience of traumatic stress and the research demonstrating the efficacy and possible limitations of mind-body treatment approaches. He will detail the benefits of neurofeedback, EMDR, mediation, yoga, mindfulness, and sensory integration methods such as dance and movement.

Through intriguing videos, case studies, and masterful explanation, you will learn how to give your clients:

- A way to find words that describe what is going on
- Ways to regulate their emotions
- The ability to trust other human beings after the shameful and horrific details of their lives
- The research on the latest tools to process traumatic memories
- Transformation! to be fully alive in the present, not stuck in the past

This is a "don't miss" workshop that is based on Dr. van der Kolk's own research but also that of other leading specialists.

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### Praise for the work of Dr. Bessel van der Kolk and *The Body* Keeps the Score

"This book is a tour de force...deeply empathic, insightful, and compassionate perspective promises to further humanize the treatment of trauma victims...

> Jon Kabat-Zinn, professor of medicine emeritus, UMass School of Medicine; author of Full Catastrophe Living

"Van der Kolk, the eminent impresario of trauma treatment..."

Norman Doidge, author of The Brain That Changes Itself

"A fascinating exploration of a wide range of therapeutic treatments..."

Francine Shapiro, PhD, originator of EMDR therapy

### LIVE SEMINAR & WEBCAST SCHEDULE

(WEBCAST TO BE AIRED AT 8:30 AM Friday & 8:00 AM Saturday - EASTERN TIME)

### FRIDAY SCHEDULE:

8:00 am Check-in/Morning Coffee & Tea 8:30 am Program begins **11:50-1:00** Lunch (on your own) 4:30 pm Program ends

SATURDAY SCHEDULE: 7:30 am Check-in/Morning Coffee & Tea 8:00 am Program begins **11:50-1:00** Lunch (on your own) 4:00 pm Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker - A more detailed schedule is available upon request.



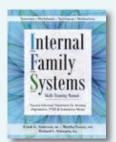
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### The Body Keeps the Score

### Bessel van der Kolk, MD - You're Presenter

A pioneering researcher and one of the world's foremost experts on traumatic stress offers a bold new paradigm for healing, renowned trauma expert Bessel van der Kolk has spent over three decades working with survivors. In The Body Keeps the Score, he transforms our understanding of traumatic stress, revealing how it literally rearranges the brain's wiring—specifically areas dedicated to pleasure, engagement, control, and trust. He shows how these areas can be reactivated through innovative treatments including neurofeedback, mindfulness techniques, play, yoga, and other therapies. Based on Dr. van der Kolk's own research and that of other leading specialists, The Body Keeps the Score offers proven alternatives to drugs and talk therapy—and a way to reclaim lives.



### Internal Family Systems Skills Training Manual

Trauma-Informed Treatment for Anxiety, Depression, PTSD & Substance Abuse By Frank G. Anderson, M.D., Martha Sweezy, Ph.D. and Richard Schwartz, Ph.D.

A revolutionary treatment plan for PTSD, anxiety, depression, substance abuse, eating disorders and more. Using a non-pathologizing, accelerated approach -- rooted in neuroscience - the IFS model applies inner resources and self-compassion for healing emotional wounding at its core. This new manual offers straight-forward explanations and illustrates a wide variety of applications, including step-by-step techniques, annotated case examples, unique meditations and downloadable exercises, worksheets







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attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to their state board.

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### Trauma Treatment Toolbox

165 Brain-Changing Tips, Tools & Handouts to Move Therapy Forward Jennifer Sweeton, Psy.D., M.S., M.A.

The latest research from neuroscience and psychotherapy has shown we can rewire the brain to facilitate trauma recovery. Trauma Treatment Toolbox teaches clinicians how to take that brain-based approach to trauma therapy, showing how to effectively heal clients' brains with straightforward, easy-to-implement treatment techniques. Each tool includes a short list of post trauma symptoms, relevant research, application, and clinician tips on how to complete the exercise.

### Somatic Psychotherapy Toolbox

125 Worksheets and Exercises to Treat Trauma & Stress

### By Manuela Mischke-Reeds, MA, MFT

From over 25 years of clinical experience, Manuela Mischke- Reeds, MA, LMFT, has created the go-to resource for mental health therapists who want to incorporate somatic techniques into their daily practice. Highly-effective for clients dealing with trauma and stress disorders, somatic psychotherapy is the future of healing the entire person-body and mind.

Credits listed below are for full attendance at the live event only. After attendance has been verified, ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of ASSISTANTS: PESI course qualifies for 12.5 contact hours or 1.25 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

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