Outline

Art Speaks: Therapeutic Practice

Function and History of Art Expression Ethical Implications and Scope of Practice Creating Products vs. Creative Process How to Talk with Clients About Artwork Know When to Refer Working with Staff and Teams

Clinical Applications

What Materials to Use and When **Developmental Stages Manifested in Art Making** Warning Signs in Artwork Art and Neuroscience Specific Client Populations and Art Applications Art talk - they made it, now what?

Integrating Art into Practice...

Interventions for:

Anxiety Depression Attention-Deficit/Hyperactivity Disorder Post-traumatic Stress Disorder Psychotic Disorder Autism Spectrum

Establishing a Sense of Empowerment and Control

Directives vs. Free Choice Art Making Build an Emotional Vocabulary by Identifying and Naming Emotions Hurts and Worries Problem Solving/Conflict Resolution Drawings Building Safety for Trauma Follow Directions Drawing Mixed Media Collage

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own) 4:00 Program ends There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Establish Relationship to Self

Identification/Exploration of Feelings What's in a Name? Body Image/Who I Am Confidence Builders Grief Art with a Heart Self-Portrait Object/Person Inside/Outside Self Boxes/Containers

Creating Authentic Connections

Collaborative Art Making Mural Making Pass/Change the Picture Get Your Group Art On Family Art Making Outside the Box with Field Trips, Art Exhibits and **Guest Speakers**

Self-Esteem and Self-Compassion

Objects of Comfort Mask Making **Building Bridges for Connections** Don't Throw Yourself Away Feeling Faces Stressors vs. Calmers Cartooning for Problem Solving **Thoughtful Trophies** Beading, Sewing and Learning Something New

Control to Commitment

Wellness Timeline Letters of Appreciation Self-Care Art: Moods, Problems and Wellness Resources Artful Journaling **Termination Art**



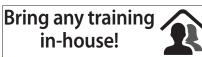
Objectives

- 1. Explore the differences between art therapy and using art therapeutically within your scope of practice.
- 2. Analyze ethical implications when implementing therapeutic art approaches to prevent falsification of data and clinical findings.
- 3. Explore therapeutic art approaches and immediately implement into your therapeutic practice with fidelity to help children and teens regulate their emotions and behaviors.
- 4. Evaluate the stages of normative artistic development to understand how children learn and develop.
- 5. Determine the use of simple and economic art materials, what to use and when, to safely use art within your practice.
- 6. Practice the creative process via interactive, hands-on therapeutic art-making experiences.
- 7. Determine the neurobiological implications of using therapeutic art interventions to improve cognitive and emotional functioning in children and teens
- 8. Develop a plan for introducing art into your clinical practice.
- 9. Recognize the importance of consultation with a credentialed art therapist to ensure positive outcomes for children.



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THERAPEUTIC ART INTERVENTIONS FOR CHILDREN AND TEENS

Do you have clients who are stuck, repeating the same patterns over and over and you feel like you're powerless to help them? You know, the ones who repeatedly refuse to listen and don't stop to think before they act. Or those who refuse to take responsibility for their behaviors and constantly pass blame onto others. Do they leave you feeling stagnant and burnt out in your practice? Do you work with challenging children, teens and families who seem absolutely resistant to every intervention you offer? Let Janet Bush, a certified art psychotherapist, mental health clinician, art educator, and addictions counselor help you!

Attend this seminar and jumpstart your mental health practice with creative interventions to unmask the silence of sadness, deescalate the rage of anger, and transform unspeakable grief. Learn innovative interventions that are guaranteed to help even your most resistant clients become unstuck. Your day will consist of creative, interactive, hands-on training that will re-energize your work. You will leave with fresh new art strategies and approaches that you can use immediately to engage even your most difficult and challenging clients. These tools are fun and playful. They will offer you an opportunity to refresh yourself as well!

No art experience is necessary, just an openness to try something creative.

Speaker <

JANET BUSH, ED.S., ATR-BC, is a certified art psychotherapist, mental health clinician, art educator, addictions counselor, a founding member of the Florida Art Therapy Association, a university instructor, author, and a nationally known speaker and presenter.

She is author of the pioneering textbook, The Handbook of School Art Therapy—Introducing Art Therapy Into a Public School System, (CC Thomas Publishers, 1997) and three graduate education course guidebooks. She has served as department chairperson for the Miami-Dade County Public Schools in the Division of Psychological Services where she founded and directed a program of over 20 master art therapists from 1978-1999. This endeavor was a major contribution to the fields of art therapy and psycho-education with the establishment of a national model art therapy program. The program continues to employ 20 full-time credentialed art therapists working with special populations. In addition to working with children in conflict. Coach Jan and the department staff helped develop, field test and implement the Levick Emotional and Cognitive Art Therapy Assessment (LECATA), a cognitive and emotional art therapy evaluation tool used by art therapists internationally.

Through her long-term work in the public schools and the South Florida community, Coach Jan subsequently received a Distinguished Clinical Services Award from the American Art Therapy Association and Lifetime Achievement Award from the Miami-Dade County Public Schools and the Florida Art Education Association.

Jan is an expert in the fields of art education, clinical art therapy, art in medicine and art in counseling.

Coach Jan retired from Miami-Dade County Public Schools in 2011, but continues to serve as a consultant in private practice based in Delray Beach, Florida.

Speaker Disclosures

Financial: Janet Bush is a consultant in private practice. She receives a speaking honorarium from PESI, Inc. Non-financial: Janet Bush has no relevant non-financial relationship to disclose



This course counts toward the educational hours required for certification as a Certified Child & Adolescent Trauma Professional (CATP). Visit www.traumapro.net for the full certification requirements.

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Doodle

A Guide for Clinicians and Clients By Susan I. Buchalter, ATR-BC, CGP, LPC

These unique 250 art exercises increase self-esteem, self-awareness and a feeling of success in artistic expression and communication, allowing clients to engage in therapeutic exercises without judgment. Using simple materials like paper, pencils and markers, these techniques can be immediately implemented in your practice.

The Mindful Doodle Book

75 Creative Exercises to Help You Live in the Moment By Patricia D. Isis, Ph.D., LMHC, ATR-BC, ATCS

Reduce anxiety. Express emotions. Be more present. The Mindful Doodle book: 75 Creative Exercises to Help You Live In the Moment combines the benefits of mindfulness and the intuitive expression of doodling to help you relax, find focus, and creatively express emotions through spontaneous artmaking.

Target Audience —

Counselors • Social Workers • Psychologists • Case Managers • Psychiatrists • Marriage and Family Therapists School Counselors • School Psychologists • Educators • Occupational Therapists and Occupational Therapy Assistants Speech-Language Pathologists and Creative Arts Therapists

Participants will learn how to implement therapeutic art interventions. They will not be certified as an art therapist.

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If your profession is not listed, please contact your licensing board to determine your continuing education in your mediation of the providence of the provi

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