

Outline

Dyslexia

Warning Signs  
Where it originated  
Facts verses myths  
The public health impact

Assessment for Cognitive Function

Diagnostic Criteria  
DSM Category  
Department of Education position  
Neuroscience-what do we know about  
neuropathways involved in typical  
readers vs dyslexic readers, where does  
learning occur, etc.  
Skills to be addressed  
Visual Perception  
Visual Motor  
Auditory Processing  
Sensory Processing  
Executive Functioning  
Reading/Spelling  
Oculomotor Coordination  
Mental Health  
Orton-Gillingham characteristics

Treatment Strategies for Redeveloping Neuropathways

Memory skills/phonological awareness to:  
Remember more than 1 or 2 instructions  
at a time  
Interpret words as they were intended:  
cat verses hat  
Spell aloud  
Visual skills to:  
Discriminate different fonts  
Form letters or numbers  
Not write letters or numbers backwards  
Help with mixing up letters/numbers -  
/d/ from /b/ or /E/ from /3/

Find their pencil in their desk  
Find matching socks when dressing  
Visual motor skills to:  
Copy notes in time to keep up with  
the class  
Tie shoes  
Ride a bike  
Become more coordinated  
Handwriting skills to:  
Help with slow, messy writing or letter  
formation or letter spacing  
Printing  
Write in cursive  
Reading/comprehension skills to:  
Read at age or grade level  
Pseudoword reading to match word  
reading level

Lab

Experience  
Mock sessions - practice treatment  
interventions  
Case Studies: review a sample  
evaluation, discuss a treatment plan  
and treatment interventions

Documentation and Billing

ICD-10 treatment diagnostic codes and  
CPT billing codes for reimbursement of  
provided services

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea  
8:00 Program begins  
11:50-1:00 Lunch (on your own)  
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).  
Actual lunch and break start times are at the discretion of the speaker.  
A more detailed schedule is available upon request.

Objectives

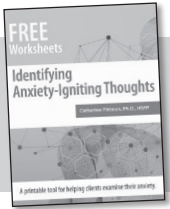
1. Analyze the 3 types of dyslexia and apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
2. Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension
3. Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
4. Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
5. Identify ICD-10 treatment diagnostic codes and CPT billing codes to properly bill for reimbursement.
6. Establish 3 strategies to improve client's ability to recall multi-step instructions and letter sequence for spelling.

Questions? Call customer service at 800-844-8260

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Identifying Anxiety-Igniting Thoughts

By Catherine Pittman, Ph.D. HSPP



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Wednesday  
August 14, 2019

ALBANY, NY  
Thursday  
August 15, 2019

POUGHKEEPSIE, NY  
Friday  
August 16, 2019

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DYSLEXIA

Building NEW Neuropathways to  
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Visual Perceptual Skills, Visual Motor  
Skill Development and More!

- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities



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# Dyslexia

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

## Speaker

**Tracey Davis, MOT, OTR/L**, is a pediatric occupational therapist and the Director of Clinical Affairs for TalkPath Live, a telehealth company offering virtual OT, PT, Speech, and Mental Health/Counseling services to schools and private pay clients. She is the owner of Global Therapy Consultants and provides structured literacy tutoring and therapy services both in person and via telehealth using secure video conferencing software.

Tracey offers in person training, webinars, and consultations to teachers, therapists, psychologists, and families in the areas of dyslexia, learning differences, trauma informed care, and telehealth services, and presents at professional conferences and guest lectures at universities. She is active in the American Occupational Therapy Association and the American Telemedicine Association Telerehabilitation Special Interest Group. In addition to significant experience in the areas of dyslexia and learning differences, trauma informed care, and telehealth, Tracey holds a Level I Mentorship certification from the STAR Institute, a sensory based organization. She often incorporates sensory processing treatment strategies into structured literacy tutoring sessions, using her knowledge of neurological systems to enhance the learning of children with dyslexia.

Tracey received her Bachelor's degree in Psychology in 1998, followed by a Master's of Occupational Therapy in 1999. She has been working in the field of pediatric occupational therapy since that time, in various settings and with all ages of children around the world. Tracey pursued training in Orton-Gillingham based tutoring several years ago after 2 of her 4 children were identified as having dyslexia.

Speaker Disclosures:

Financial: Tracey Davis is the owner of Global Therapy Consultants. She has an employment relationship with Growing Healthy Children Therapy Services; and Nationwide Children's Hospital. Ms. Davis receives a speaking honorarium from PESI, Inc.  
Non-financial: Tracey Davis is a member of the American Occupational Therapy Association.



**Seminar on DVD or CD Package:** You can purchase a self-study package on the subject. You will receive a set of CDs or DVDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to [www.pesirehab.com](http://www.pesirehab.com) or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

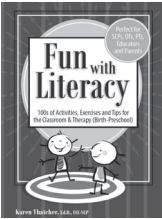
**\*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!**

### Fun with Literacy:

*100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)*

By Karen Thatcher, EdD, CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator** or **parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.

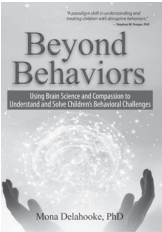


### Beyond Behaviors

*Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges*

By Mona M Delahooke, Ph.D.

In *Beyond Behaviors*, internationally known pediatric psychologist, Dr. Mona Delahooke describes behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child's individual differences in the context of relational safety. Featuring impactful worksheets and charts, this accessible book offers professionals, educators and parents tools and techniques to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships.



Target Audience:

Occupational Therapists & Occupational Therapy Assistants • Counselors  
Social Workers • Speech-Language Pathologists • Teachers • School Psychologists  
Other Helping Professionals who Work with Children

## LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

**Credits listed below are for full attendance at the live event only.** After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact [cepesi@pesi.com](mailto:cepesi@pesi.com) or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

**COUNSELORS:** This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

**MASSACHUSETTS COUNSELORS:** Application for MaMHCA/MMCEP continuing education credits has been submitted. Please contact us at 800-844-8260 or [info@pesi.com](mailto:info@pesi.com) for the status of LMHC CE certification.

**NEW YORK COUNSELORS:** PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Mental Health Counselors. #MHC-0033. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

**VERMONT COUNSELORS:** This course has been submitted to the Board of Allied Mental Health Practitioners (BAMHP) for review.

**EDUCATORS/TEACHERS:** This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

**MASSACHUSETTS SCHOOL PERSONNEL:** This course may be applicable for 6.25 Professional Development Points toward your Professional Development Plan per the Massachusetts Department of Education recertification guidelines; check with your licensing authority for more information.

**NEW YORK EDUCATORS:** PESI, Inc. is an approved sponsor of CTLE with the New York State Education Department's (NYSED) Office of Teaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy. Hours are based on full attendance. Board required certificates will be sent after the program.

**NEW YORK PARTICIPANTS ONLY:** To receive a special NYSED required certificate, while completing the online post-test/evaluation, please answer YES to the question: "Are you a New York Educator?" and include your complete birth date (mm/dd/yy) and last 4 digits of your SSN when prompted. After completing and passing the online post-test/evaluation, your information will automatically be sent to [cepesi@pesi.com](mailto:cepesi@pesi.com) to create your NYSED certificate. If you forget to answer yes, please send an email to [cepesi@pesi.com](mailto:cepesi@pesi.com) with the following information: full title of the activity, speaker name, date of live broadcast, date you completed the post-test, and your name, birth date and last four of you SSN. Please allow 3-4 weeks for processing.

**OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS:** PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

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**SPEECH-LANGUAGE PATHOLOGISTS:** This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

**SPEECH-LANGUAGE PATHOLOGISTS ONLY:** To be reported to ASHA, while completing the online post-test/evaluation, please answer YES to the question: "Are you a Speech-Language Pathologist and/or Audiologist requesting to have your credit hours reported to the ASHA CE Registry to earn ASHA CEUs?" and include your ASHA number. After completing and passing the online post-test/evaluation, your information will automatically be sent to [cepesi@pesi.com](mailto:cepesi@pesi.com) to be reported. If you forget to answer yes, please send an email to [cepesi@pesi.com](mailto:cepesi@pesi.com) with the following information: full title of the activity, speaker name, date of live broadcast, date you completed the post-test, and your name and your license number.

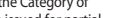
**SOCIAL WORKERS:** PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for the course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits for completing this course. Course Level: Intermediate. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation. Full attendance is required; no partial credits will be offered for partial attendance.

**NEW YORK SOCIAL WORKERS:** PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Social Work as an approved provider of continuing education for licensed social workers #SW-0008. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial credits will be offered for partial attendance.

**OTHER PROFESSIONS:** This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



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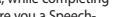
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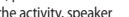
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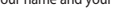
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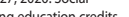
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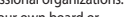
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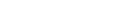
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### WALK-INS

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### TUITION OPTIONS

• **FREE MILITARY TUITION:** PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

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*Advance registration required.*

*Cannot be combined with other discounts.*



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