# DAY ONE OUTLINE

# Screening with the 3 Pillars of Human Movement

Neurological – Tissue - Motor

### The Brain is the Boss

Strategies for evaluating neurological and psychological state

Threat assessment for movement

Cortical/spatial awareness for movement

Human GPS system, a guide for navigation Two-point discrimination test for testing tactile acuity

## Is the Tissue the Issue?

Why, how and when to screen for fascial

Evaluate pliability and flexibility of tissue within fascial chains

Identify planar movement dysfunction

# **Joint by Joint Concepts**

Fundamental movements and how to appropriately screen

Improve mobility and stability limitations Create a safe, effective and efficient screening for fundamental movement patterns

# Tools that Enhance Your Movement **Assessment**

# **Effectively Apply Screens to the Cornerstones of Movement**

Each of these cornerstones will have a deep dive into application of the pillars of movement during hands on labs

Foot/Ankle Complex Lumbo/Pelvic/Hip Complex Scapulo/Humeral/Thoracic Complex

# **Triaging Primary Impairment for Each**

Is it mobility, stability or motor control? Demonstrate and practice subjective and objective analysis techniques Incorporate digital motion analysis for improved objectivity in examination

# **Movement Corrections and Interventions to Improve Function**

Each of the cornerstones of movement will be addressed during hands on labs

## Neurological

Threat reduction correctives Improve cortical mapping of the body Master rotation with exercise progression Integrate sensori-motor tools

### Tissue

Analyze fascial capacity by plane Upper and lower progressions/regressions for anti-rotation control

### Motor

Motor control tactics to aid in disassociation of body segments Tactical approach to mobility Movement break ups and build ups Isotonic, eccentric and isometric use of therapeutic bands to enhance stability

Myofascial vibration and percussion

**OBJECTIVES** 

- 1. Identify the role of neuromuscular movement assessment in conscious movement
- 2. Assess conscious (cortical) and unconscious (cerebellar) proprioception testing for the patient/ client as it relates to human movement.
- 3. Compare and contrast the difference between mobility restrictions neural vs. somatic restrictions (brain vs. tissue) in conscious movement.
- 4. Integrate the "3 Movement Pillars" and how they relate to conscious human movement control and performance (brain (neurological/psychological), tissue, mechanical)
- 5. Evaluate movement assessment techniques to identify faulty motor patterns in fundamental movements (e.g. squatting).
- 6. Critique and demonstrate proper use of compression floss bands, foam rollers and mobility balls for limitations in conscious movement.
- 7. Develop and appraise conscious movement with the use of exercise bands, agility and conditioning equipment as well as body weight correctives with appropriate progressions and regressions.
- 8. Integrate the use of digital motion analysis to objectively capture conscious human movement.



PESI Inc. is proud to offer this seminar (at these locations only) free of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online* 

# DAY TWO OUTLINE

## **Advanced Movement Assessment and** Correction

Emphasis on automatic movement patterns: breathing and gait

Understand the role of unconscious awareness Subjective analysis tactics

Demonstrate and practice objective evaluation of gait using digital motion analysis technology

Address concepts of association/dissociation

# **Evaluate the Cornerstones of Movement During Automatic Movement Patterns**

Foot/Ankle Complex Lumbo/Pelvic/Hip Complex Scapulo/Humeral/Thoracic Complex

# **Workshop Screening Methods**

### **Brain Screen**

Identify unconscious coordination of the body Improve balance and coordination tasks via: Modified Rhomberg for full body coordination evaluation

# Hand tapping test for upper body

Rolling patterns for neuro-motor assessment

# **Tissue Screen**

Physiology and the relationship to breathing and gait

Plane by plane evaluation

Pinpoint fault fascial control via screening

Connective tissue corrections

Improve tissue tolerance with elastic bands and body weight exercises

### **Motor Screen**

Identify normal behavior at each center of movement

Blocked vs Slinky performance

Use of global movement correctives Pallof and Brugger systems

# **Corrective Techniques for Automatic Movement Patterns**

### **Brain**

Threat reduction correctives Incorporating sensori-motor tools Strategies for increasing unconscious awareness

### Tissue

Increase fascial stability within each plane

## Motor

Disassociation approaches with tools Stability tactics Global movement correctives

# **OBJECTIVES**



- 2. Assess automatic/unconscious awareness of human movement (breathing and gait) by screening the balance and coordination systems.
- 3. Compare and contrast the difference between mobility restrictions neural vs. somatic restrictions (brain vs. tissue) during automatic movement patterns.
- 4. Integrate the "3 Movement Pillars" and how they relate to automatic human movement and performance (brain (neurological/psychological), tissue, mechanical)
- 5. Demonstrate movement assessments that identify the ability to associate and dissociate segments of the body as they relate to gait/breathing movement patterns.
- 6. Apply, practice and employ corrective strategies that involve the ability to associate (integrate) and dissociate (mobilize) different segments of the body.
- 7. Critique and demonstrate proper use of compression floss bands, foam rollers and mobility balls for limitations in automatic movement pattern
- 8. Develop and appraise automatic movement with the use of exercise bands, agility and conditioning equipment as well as body weight correctives with appropriate progressions and regressions.
- 9. Introduce and integrate the use of digital motion analysis to objectively capture automatic human





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- Enhance quality of movement to reduce injury and increase performance





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To improve your care of patients with movement dysfunction patterns, you need better screening tools so you can treat faster and more effectively. In this course, you'll streamline your approach by learning a simple yet powerful 3 "Movement Pillar" screening system. Using this method, you'll be able to determine if the dysfunction is primarily a mobility, stability, or neurological deficit – which means you'll improve your treatment of movement dysfunctional patterns and enhance performance.

This multi-faceted toolbox will be used to tackle an evidence-informed, brainbased, joint-by-joint approach to movement and functional rehabilitation/ performance. Throughout the hands-on course, you will utilize a variety of tools in the examination and correction of movement patterns including:

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- Manipulation tools: IASTM, myofascial cups, kinesiology tape
- Tools for clinic or home exercise programs: mobility balls, exercise bands, foam rollers

The primary goal of this certification course is to help health and fitness professionals learn safe, simple, and effective tactics to properly screen movement and improve client outcomes. With the many factors that contribute to human movement, you know that there is no "one size fits all" approach to exercise prescription. Join us to learn this all-encompassing approach to breaking down the movement patterns and improve your client outcomes immediately.



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# TRIGGERPOINT

**GRID Foam Roller** MBS Massage Ball MobiPoint Massage Ball



# Speaker

MEGHAN HELWIG PT, DPT, is an experienced outpatient orthopedic clinician based out of Carlsbad, CA, where she owns and manages Primal Strength Physical Therapy. Since graduating with her Doctorate of physical therapy from Rutgers University in 2009, she has earned numerous certifications as a trained provider of full body Active Release Technique (ART), Selective Functional Movement Assessment (SFMA), and Neurokinetic Therapy (NKT3). In addition, she is a trained practitioner in IASTM, kinesiology taping, and performance movement techniques through RockTape, for whom she conducts national trainings.

Speaker Disclosure:

Financial: Meghan Helwig maintains a private practice. She receives a speaking honorarium from RockTape. Dr. Helwig receives a speaking honorarium from PESI, Inc.

Non-financial: Meghan Helwig has no relevant non-financial relationships to disclose.

# Live Seminar Schedule: (for both days

7:30: Registration/Morning Coffee & Tea

8:00: Program begins

**Lunch:** 1 hour (on your own)

3:30: Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

# **Who Should Attend**

- Physical Therapists
- Physical Therapist Assistants
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- Chiropractors
- Exercise Physiologists
- Personal Trainers

# What to Wear

Please wear lab-appropriate clothing that allows access to skin/muscles. Loose shorts and tank tops are recommended.

# **Questions?**

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