# OUTLINE DAY ONE

#### **Identifying the RED Flags**

Critical Thinking During a Crisis Vital Signs & ABCDs Methods for Establishing and Maintaining Airway Breathing: More Than a Rate Issue **Circulation & Perfusion** Differential Diagnosis – 4 Methods of Determining Cause **Rapid Assessment Techniques** Critical Questions to Ask Your Patient Identifying High-Risk Populations **Pre-Morbid Conditions** Age Considerations

#### Cardiovascular

#### Prevention, Presentation, Action for: "I'm having chest pain"

Recognizing Arrhythmias - Stable, Unstable and Lethal 12-Lead EKG: Just the Down and Dirty Utilizing a Systematic Approach Patterns of Ischemia, Injury & Infarct Acute Myocardial Infarction: STEMI/NSTEMI Key Assessments & Interventions tPA Guidelines Cath Lab Intervention Laboratory Parameters **Recognizing Subtle Changes** Heart Failure Recent Advances in Care Medication Management

#### Managing Intake and Output

Vascular Abnormalities

#### Respiratory Prevention, Presentation, Action for: "I can't breathe"

Assessment & Critical Interventions for: Pulmonary Embolism **Pulmonary Edema** Acute Asthma Attack **Spontaneous Pneumothorax Allergic Reactions** The Patient Who Needs Assistance O2, CPAP, BiPAP Indications for Intubation **Positive Pressure Ventilation** Chest Tube Management Ventilator Settings Every Nurse Must Know Easy ABG Analysis... Really!

#### Endocrine Prevention, Presentation, Action for: "I don't feel right"

The Differences of DKA and HHNK Early Recognition of Hypoglycemia

Thyroid Storm: Physical and Psychiatric Symptoms Managing Adrenal Crisis **Critical Lab Findings** 

## DAY TWO

#### Gastrointestinal **Prevention, Presentation, Action** for: "My aching belly"

Warning Signs of Acute Pancreatitis Upper vs. Lower GI Bleeding Perforated Bowel Early Signs of Small Bowel Obstruction – Illeus Interpreting the Lab Tests

#### Neurological

Prevention, Presentation and Action for: "My head hurts!"

**Elevated Intracranial Pressure** Clues When you Don't have a Monitor

Ischemic vs. Hemorrhagic Stroke Inclusion/Exclusion for tPA Essential Assessments post-tPA Management Strategies for Seizures The Patient in Withdrawal Known vs. Suspected ETOH/Drug Abuse Interventions for Delirium Tremors Critical Labs

#### Renal

#### **Prevention, Presentation and Ac**tion for: "I can't make urine"

Acute vs. Chronic Kidney Disease Recognizing Acute Kidney Injury **Key Assessments** Interpreting the Lab Data

#### **Pain, Agitation & Delirium**

Analgesics: Too Much or Too Little Managing the Bedside Procedure Type of Sedating Medications Ensuring Appropriate Monitoring Delirium: So Many Causes, So Many Options...

Key Assessments & Interventions

#### Managing the Decompensating Patient

No Pulse, No Blood Pressure, No **Respirations... Now What?** Identifying Cardiac Causes Street Drugs & Poisoning **Critical Assessments & Interventions MUST KNOW Reversal Agents** 

#### Live Seminar & Webcast Schedule (both days) (Times Listed in Central)

7:30 Registration/Morning Coffee & Tea 8:00 Program begins **11:50-1:00** Lunch (on your own) 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

For locations and maps, go to www.pesihealthcare.com, find your event, and click on the seminar title.



### **Target Audience:**

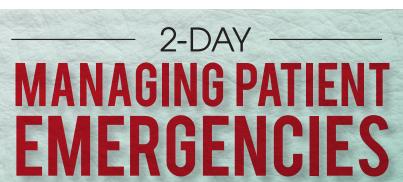
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CRITICAL CARE SKILLS EVERY NURSE MUST KNOW



**Bloomington**, MN Wednesday & Thursday September 18 & 19, 2019

## **Live Video Webcast** Wednesday & Thursday

September 18 & 19, 2019

2-DAY \_\_\_\_\_ **MANAGING PATIENT EMERGENCIES** CRITICAL CARE SKILLS EVERY NURSE MUST KNOW

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# \_\_\_\_\_ 2-DAY \_\_\_\_\_ **MANAGING PATIENT EMERGENCIES** CRITICAL CARE SKILLS EVERY NURSE MUST KNOW

Mrs. Kelp is admitted with pneumonia and right-sided heart failure. Twenty minutes after admission, she develops worsening dyspnea and hypotension

- Are you prepared to manage her unstable condition?
- Do you know what respiratory measures are necessary?
- Do you know the best way to manage her hypotension?

The patients in our hospitals are sicker than ever before. It is not uncommon to find patients on regular medical floors with central lines, chest tubes, pacemakers and AICDs. Some nursing homes are accepting patients on ventilators, and patients are now being sent home on vasoactive drips such as dobutamine. Even though acuity levels are higher, you are still caring for many patients and don't have the luxury of frequent, comprehensive assessments. Therefore, it is important to be able to rapidly assess and implement appropriate interventions. Attend this seminar to sharpen your skills and leave prepared to identify and manage your next patient emergency!

# **OBJECTIVES**

- 1. Describe two types of rapid assessment techniques and how to employ them for the best results during a patient emergency.
- 2. Evaluate techniques for getting critical information during a rapid patient assessment.
- 3. Investigate EARLY assessment findings in clinical syndromes that may progress rapidly and cause life-threatening conditions.
- 4. Prioritize nursing actions for specific neurological, cardiac, respiratory and endocrine emergencies.
- 5. Review care of the diabetic patient in diabetic ketoacidosis versus HHNK/HHS.
- 6. Define heart failure with regards to left- and right-sided failure.
- 7. Identify patient populations who are at high-risk for bedside emergencies.
- 8. Discuss how to integrate assessment data and critical lab findings into the plan of care for a patient experiencing a life-threatening emergency.
- 9. Explain a strategic approach in evaluating abdominal pain for the most accurate assessment.
- 10. Contrast the difference between ischemic and hemorrhagic stroke in both symptoms and treatment priorities.
- 11. Recognize the most common causes of arterial blood gas abnormalities.
- 12. Analyze pain management and sedation options for the patient experiencing an acute illness.

#### Questions? Call Customer Service: 800-844-8260

## **SPEAKER BIO**

Dr. Paul Langlois, APN, PhD, CCRN, CCNS, CNRN, is a critical care clinical specialist in the Surgical, Medical, Neuro, CCU and Trauma ICUs of Cook County Hospital, Chicago. Drawing on over 30 years of experience assessing and managing patients with life-threatening diseases, Dr. Langlois provides advanced-level training to nurses, physician assistants, nurse practitioners and physicians.

Dr. Langlois is committed to providing the highest guality of care to patients through advanced education. His presentations are evidence-based, timely and provide participants with case studies to facilitate critical thinking. As a bedside clinical nurse specialist, he has developed several critical care and infection control institution-wide protocols for the multidisciplinary assessment and management of the cardiac and septic patient. Paul's' cardiac protocols include: weaning from mechanical ventilation, pulmonary artery catheter and hemodynamic monitoring, vasoactive medications, ventricular assist devices, renal replacement therapy, and neurologic alterations after trauma.

His presentations are enthusiastically delivered and offer practical tips that help make the most challenging concepts easy to understand. Linking knowledge to practice is the goal of every education program.

Speaker Disclosures:

Financial: Paul Langlois has an employment relationship with Cook County Hospital. He receives a speaking honorarium from PESI, Inc. Non-financial: Paul Langlois has no relevant nonfinancial relationship to disclose.

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Join us on September 18 & 19, 2019, for this live, interactive webcast! Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time. It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker, ask guestions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$79.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesihealthcare.com/webcast/72310



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## Fast Facts Workbook for Cardiac Dysrhythmias and 12-Lead EKGs

#### By Paul Desmarais PhD, RN

This practical and straightforward workbook is designed to distill the complexities of the 12-Lead EKG. Perfect for both new and experienced Nurses, the book contains numerous practice examples with instant, detailed feedback of the "why" behind diagnosis and treatments, and provides much-needed reinforcement of this often-challenging content.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals As a licensed professional, you are responsible for reviewing the scope of practice including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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NURSES/NURSE PRACTITIONER/CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

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#### ADA NEEDS

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#### Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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