

Outline

Biological Psychiatry

Neurotransmitters: The theoretical emotional signaling chemicals of the brain
Limitations of the research and potential risks

DSM-5® and Psychotropic Med Use Depression

Antidepressants: How they are thought to work
Cyclics
SSRIs
SNRIs
Other common antidepressants – and why they are used
Side effects and risk factors
Herbals and depression
Treatment-resistant depression

Improve patient compliance with mental health medications

Limitations of the research and potential risks
What you and your clients should know

Bipolar Spectrum

Medicating Bipolar disorder
Current “gold standard” treatment and side effects
Anticonvulsant and antipsychotic use in Bipolar disorder
Anticonvulsant side effects
Risks of medication non-compliance
New! Controversial concepts in treating Bipolar spectrum

The Many Manifestations of Anxiety

Medicating anxiety
Benzodiazepines
Non-benzodiazepines
Medications used to treat insomnia
Using anxiolytics safely
Side effects of the anxiolytics

Schizophrenia

How antipsychotic medications are thought to work
Conventional antipsychotics
Second generation agents
Antipsychotic side effects
Relapse and non-compliance

Controversy surrounding antidepressants in treating children and adolescents
Antidepressants and suicide in children: The real truth
Medicating anxiety in children
Disruptive mood dysregulation disorder – the new pediatric bipolar disorder?

ADHD Medications – What’s new, what’s old. Stimulants, Non-Stimulants, and some surprises!
The evolution of psychostimulants

Alzheimer’s medications, treatments, theory and controversy
What’s Next: Newly Approved Mental Health Medications

Live Seminar Schedule

- 7:30** Registration/Morning Coffee & Tea
- 8:00** Program begins
- 11:50-1:00** Lunch (*on your own*)
- 4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

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Seminar on DVD or CD Package: You can purchase a self-study package on the subject. You will receive a set of DVDs or CDs that include a digital copy of the seminar manual and post-test/evaluation. You and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. Order today by using the order form on this brochure or by calling 800-844-8260.

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Psychopharmacology

What You Need to Know Today about Psychiatric Medications

LYNNWOOD, WA
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August 20, 2019

SEATTLE, WA
Wednesday
August 21, 2019

TACOMA, WA
Thursday
August 22, 2019

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Psychopharmacology

What You Need to Know Today about Psychiatric Medications

- Improve your clients’ adherence to their meds
- Practical ways to effectively communicate med information
- Best meds for each disorder & age group
- Depression, bipolar, anxiety, schizophrenia, ADHD
- DSM-5® and psychotropic med use

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Psychopharmacology

What You Need to Know Today about Psychiatric Medications

Most Up-To-Date Psychotropic Medication Info

Demands on mental health professionals to expand their knowledge of psychotropic meds are like never before . . . not only do you need to be on top of the latest developments and what is on the horizon, but you also have to take that information, and use it most effectively for your client.

- * Improve clients' understanding of their mental illness, and how medication aids recovery
- * Identifying treatment concerns with inappropriate, inadequate doses of medication
- * Tools to help clients manage unpleasant side effects
- * Strategies to improve client adherence to medications
- * Depression, bipolar, anxiety, schizophrenia, ADHD -- the latest trends in medication management

Speaker

ANTHONY TOBIA, MD, holds titles of professor of psychiatry and clinical professor of internal medicine at Rutgers Robert Wood Johnson Medical School. Dr. Tobia has dual appointments in the division of general internal medicine and department of psychiatry where he serves as the vice chair of education. He is also certificated by the Board of Psychosomatic Medicine (2010) and is the director of the division of consultation psychiatry at Robert Wood Johnson Barnabas Health in New Brunswick, NJ.

Dr. Tobia has lead seminars in Inter-Professional education (IPE) at the Ernest Mario School of Pharmacology at Rutgers University. His academic interests include various innovative teaching approaches integrating popular culture, social media, and psychiatry, six of which are registered in the Office of Research Commercialization at Rutgers University.

Dr. Tobia earned a BA with a double major in biology and psychology from Lehigh University, an MA *Summa Cum Laude* in counseling & community psychology from Norfolk State University, and an MD from St. George's University School of Medicine. He completed a dual residency in internal medicine and psychiatry from West Virginia University, where is served as chief resident.

Speaker Disclosure:

Financial: Anthony Tobia is a professor at Rutgers University. He has an employment relationship with Robert Wood Johnson University Hospital. Dr. Tobia receives a speaking honorarium from PESI, Inc.

Non-financial: Anthony Tobia is a member of The Academy of Psychosomatic Medicine; and the American Board of Medical Specialities.

Objectives

- Articulate the clinical uses of the five major psychotropic medication classes- the antidepressants, mood stabilizers, anti-anxiety agents, antipsychotics and psychostimulants- including their efficacy, and their common side effects.
- Communicate the potential benefits and risks of using psychotropic medication to treat a wide array of conditions.
- Explore psychotropic medication treatment options for clients with Attention Deficit/Hyperactivity Disorder.
- Analyze the actions, therapeutic uses, and side effects of antidepressants in adults and children.
- Implement effective methods for collaborating with clients, families and prescribers in order to build a comprehensive treatment plan.
- Explore specific ethical issues and their resolve to the everyday practice of clinical psychopharmacology.

Target Audience

Counselors • Social Workers • Psychologists • Psychotherapists • Case Managers • Marriage & Family Therapists • Nurses
Nurse Practitioners • Clinical Nurse Specialists • Addiction Counselors • Pharmacists • Occupational Therapists
Occupational Therapy Assistants • Other Mental Health & Health Care Professionals

SAVE by including these products with seminar registration!

Psychopharmacology

Straight Talk on Mental Health Medications - 3rd Edition

By Joseph F. Wegmann, R.PH., LCSW

A definitive guide to expand your knowledge in the pharmacological and behavioral treatment of psychosis, anxiety, depression, bipolar, insomnia and ADHD. Updates for the third edition include DSM-5 applications, newly released psychiatric meds, new risk factors with antidepressants, and the latest in geriatric psychopharmacology. (2015)

Opioid Use Disorders

A Holistic Guide to Assessment, Treatment, and Recovery

By Charles Atkins, MD

Overdoses have lowered the life expectancy in the United States for two years in a row. The leading cause -- opioids. This epidemic has spread through every sector of our country, destroying lives as parents, friends, families, and those entrapped by opioids struggle to find help.

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 6.0 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

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OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

PHARMACISTS: PESI, Inc. is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Successful completion of this Knowledge-based activity qualifies for 6.3 contact hours. ACPE Universal Program Number: 0289-0000-19-007-L05-P. Full attendance is required. No partial contact hours will be awarded for partial attendance. You are required to complete a program evaluation/post-test and bring your e-Profile ID to the seminar to receive CPE credit. Don't have your e-Profile ID yet? Visit the National Association of Boards of Pharmacy (NABP) website and complete your e-profile at www.nabp.net in order to obtain your NABP e-Profile ID.

PHARMACIST PARTICIPANTS ONLY: To be reported to ACPE, while completing the online post-test/evaluation, please answer YES to the question: "Do you need your hours reported to ACPE (Pharmacy)?" and include your NABP e-Profile ID and Birth Date (mm/dd). After completing and passing the online post-test/evaluation, your information will automatically be sent to cepesi@pesi.com to be reported. If you forget to answer yes, please send an email to cepesi@pesi.com with the following information: full title of the activity, speaker name, date of live broadcast, date you completed the post-test, and your name and your license number. Please allow 3-4 weeks for processing.

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CANADIAN PSYCHOLOGISTS: PESI, Inc. is approved by the Canadian Psychological Association to offer continuing education for psychologists. PESI, Inc. maintains responsibility for the program. This program is approved for 6.0 continuing education hours.

CALIFORNIA PSYCHOLOGISTS: PESI, Inc. is approved by the CPA OPD to sponsor continuing education for psychologists. Provider #PES010. PESI maintains responsibility for this program and its contents. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

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WASHINGTON SOCIAL WORKERS/COUNSELORS/MARRIAGE & FAMILY THERAPISTS: This activity has been submitted to the Washington Licensed Mental Health Counselors, Licensed Marriage and Family Therapists and Licensed Clinical Social Workers Board. Approval pending.

OTHER PROFESSIONS: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

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