

Outline

Neurological Foundations of Sensory Integration

Primary sensory systems in SI
Receptors, neurological tracts and brain locations of sensory systems
How is each system stimulated?
Types of sensory integration dysfunction associated with each system

Clinical Observation and Interviews for Assessment

Analyze case studies using a sensory integration frame of reference vs developmental or motor
Distinguish between sensory-based and nonsensory-based behaviors
Clustering observations of behavior into sensory processing categories

Develop Interview Questions

Formulate questions for parents/ teachers to gain sensory information
Formulate questions related to participation in everyday life
Clustering responses into "diagnostic groups"

Target Audience

Occupational Therapists • Occupational Therapy Assistants • Educators
Speech-Language Pathologists • Counselors • Psychologists • Social Workers
Physical Therapists • Physical Therapist Assistants • School Psychologists

Objectives

1. Chart the characteristics of sensory modulation, sensory-based motor and sensory discrimination disorders.
2. Choose questions for parent interviews which will help you distinguish the presence and type of sensory processing disorder.
3. Discriminate between the 3 major sensory systems in order to apply the appropriate sensory experience for the children.
4. Assess the primary characteristics of Ayres SI and contrast those with other sensory-based interventions.
5. Propose appropriate treatment goals based on analysis of deficits.
6. Produce appropriate treatment activities and equipment which will improve sensory processing.
7. Plan sensory-based intervention strategies for parents and teachers.
8. Measure progress to justify third party reimbursement.

Questions?
Call customer service at 800-844-8260

HAVE A SEMINAR IDEA? A MANUSCRIPT TO PUBLISH?
The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Meg Mickelson Graf at mgraf@pesi.com or call 715-855-8199.

Documentation for Maximum Reimbursement and Access to Services

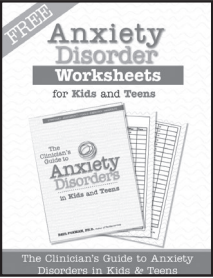
Write goals and objectives which enable access to services in schools and clinics
Document progress in functional terms
Write appropriate evaluation, progress and discharge reports

Design treatment sessions based on Ayres SI principles

Analyze sensory aspects of therapy equipment
Modify activities to match needs of the child
Sensory diets for use at home and school
Sensory stories - enhance child's participation in daily activities

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Sensory Integration

Assessing and Treating Kids When Formal Testing Isn't Possible

Featuring Susan B. Young, OTD, OTR/L, FAOTA

- MAUMEE, OH
Wednesday, October 16, 2019
- COLUMBUS, OH
Thursday, October 17, 2019
- CINCINNATI, OH
Friday, October 18, 2019

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Sensory Integration

Assessing and Treating Kids When Formal Testing Isn't Possible

Presented by Susan B. Young, OTD, OTR/L, FAOTA

- Videos of sensory-based behaviors to problem solve cases
- Write goals and objectives to enable appropriate access to services
- Distinguish between the 3 major sensory systems to apply most appropriate sensory activity
- Discover what sensory integration equipment to use for treatment
- Practice documentation for maximum reimbursement

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Sensory Integration

Assessing and Treating Kids When Formal Testing Isn't Possible

Many of the children we work with are unable to take tests which require a good attention span and the ability to follow directions. These children may have ADD, ADHD or ASD. However, **we need to be able to identify those deficits which are interfering with their ability to learn at school, participate in family activities and promote friendships.**

Today you will expand your knowledge of sensory processing activities, and enhance your effectiveness to work with these children!

You will learn to identify which deficits have a sensory integration foundation, and thus be able to use treatment techniques to improve the quality of life for the kids you work with every day! In this workshop, I will teach you: **how to identify behaviors which are sensory, determine underlying sensory systems** which may be contributing to these behaviors, plan treatment strategies to help them more fully participate in school, community and home activities, and **practice documenting your services.**

Speaker


Susan B. Young, OTD, OTR/L, FAOTA, is a faculty member for the USC/WPS Sensory Integration and Praxis Test (SIPT) certification process. She was one of the original researchers for the SIPT under the supervision of Dr. A. Jean Ayres. She has many years of clinical practice including owning Children's Therapy Group in Kansas City, a multidisciplinary private practice primarily serving children with sensory integration deficits. Dr. Young's career includes director of OT and PT at Childrens Mercy Hospital, program director of the Occupational Therapy Program at Rockhurst University, and associate professor of OT at Belmont University. She is an adjunct professor of OT at Belmont University. Graduate (MSOT and OTD) students have gained pediatric competence from Dr. Young's expertise in the classroom and the lab experiences. She teaches workshops internationally as well as nationally. She is author of *"Movement Is Fun"*, a program of movement activities for preschool children based on sensory concepts.

Speaker Disclosures:
Financial: Susan Young is an adjunct professor at Belmont University. She receives a speaking honorarium from PESI, Inc.
Non-financial: Susan Young is a member of the American Occupational Therapy Association and Kansas Occupational Therapy Association.

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (*on your own*)
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.



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Beyond Behaviors: *Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges*

By Mona M. Delahooke, PhD

In *Beyond Behaviors*, internationally known pediatric psychologist, Dr. Mona Delahooke describes behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child's individual differences in the context of relational safety. Featuring impactful worksheets and charts, this accessible book offers professionals, educators and parents tools and techniques to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships.

Self-Regulation and Mindfulness

By Varleisha Gibbs, Ph.D., OTD, OTR/L

Nationally known OT, Dr. Varleisha Gibbs has created a must-have resource for addressing self-regulation in children. This workbook is filled with mindfulness techniques, hands-on activities, worksheets, assessments, exercises and coloring pages to engage the child in their own success. Step-by-step Dr. Gibbs provides you with clear, concise and evidence-based strategies for treating children with sensory processing disorder, autism spectrum disorder, ADHD and similar developmental challenges.

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Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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OHIO PHYSICAL THERAPISTS & PHYSICAL THERAPIST ASSISTANTS: This course has been submitted to the Ohio Physical Therapy Association for review. Credit is pending.

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SENSORY INTEGRATION: ASSESSING AND TREATING KIDS WHEN FORMAL TESTING ISN'T POSSIBLE

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