Outline

The ACT Model

The nature of human suffering "Healthy normality" is a myth Language: The double-edged sword Undermine unhelpful thoughts Aiming for psychological flexibility and why The ACT hexagon model

Limitations of the Research and Potential Risks

Children and adolescents Acute, florid hallucinations Catatonic depression Individuals with an adverse reaction to mindfulness exercises

Acceptance

Strengthening a willingness to have emotions The opposite of acceptance is experiential avoidance Experiential avoidance throughout the lifespan Why acceptance is important Case example: Teenage shyness & hoarding

Defusion

Look at thoughts rather than from thoughts Deal with automatic thoughts The power of words The problem with cognitive fusion Address CBT-based disputation techniques with defusion "Taking your mind for a walk" exercise Case example: Eating disorders & social phobia

Perspective-Taking

Understand the "Self" in ACT Self-as-content, self-as-perspective, self-as-context Observer self-exercise Deal with identity issues Case examples related to PTSD & childhood sexual trauma

Mindfulness

Contacting the present moment Why being in the here-and-now is critical for mental health

Relationship between mindlessness and psychopathology Meditation, mindfulness and mindful action Exercises for mindful action Case example: Anger, personality disorders, alcoholism

Values Work

The positive side of language Identifying core values Differentiate values and goals Writing values-based treatment goals The ethics of values clarification Establishing the life line Case example: Heroin addiction, bipolar disorder

Committed Action

Define "commitment" objectively Integrate evidence-based therapy with ACT Develop ACT-based behavior therapy treatment plans

Improve behavioral activation with ACT Accelerate exposure therapy with ACT Case example: Depression, agoraphobia

Pulling It All Together

Hexaflex model for psychological flexibility Ask the "ACT Question" for self-help and case conceptualization

Inflexahex model: Diagnosis from an ACT approach

Case example: Obsessive-compulsive disorder

Incorporate ACT into Your Own Approach Social skills training

Applied Behavior Analysis Inpatient treatment programs systems Exposure and ritual prevention Behavioral activation Parent management training Executive coaching

The Mindful Action Plan

ACT simplified Passengers on the bus: The classic ACT group exercise How ACT can make you a better therapist

Objectives

- Develop a deep understanding of the six core processes of Acceptance and Commitment Therapy (ACT) to 1. help clients advance psychological flexibility.
- 2. Incorporate the role of psychological flexibility in ACT and list clinical techniques for increasing it.
- 3. Utilize acceptance approaches with avoidance problems to strengthen a client's willingness to have emotions.
- 4. Implement clinical skills for helping clients to defuse from language obstacles.
- 5. Utilize exercises in therapy with clients, like contacting the present moment, to aid clients with developing the flexibility to engage in the present moment and let go of their struggles.
- Detect how a client's unclarified values can lead to clinical problems in relation to assessment and 6. treatment planning.
- 7. Integrate ACT into different therapeutic styles and methods as an approach to managing symptoms.
- 8. Create committed action plans for clients with anxiety disorders to improve level of functioning.
- 9. Use metaphors to undermine language-based avoidance repertoires to improve client engagement.
- 10. Implement emotional and behavioral willingness techniques with clients to reduce experiential avoidance.
- 11. Integrate ACT techniques into treatment for specific disorders including depression, anxiety, trauma and personality disorders.
- 12. Demonstrate how ACT incorporates elements of exposure therapy to reduce experiential avoidance.

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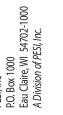
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Speaker

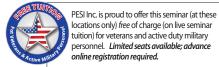
Melissa Farrell, PsyD, is a psychologist, ACT trainer and international presenter. She is a former co-chair for the gender and sexual minorities special interest group for the Association for Contextual Behavioral Science (ACBS).

Melissa is a passionate clinician and educator with more than 10 years' experience using evidence-based practices to help individuals and families grow and thrive. She specializes in working with gender and sexual minorities, particularly youth and their families and has presented multiple workshops on ACT, including Whose Therapy is it Anyway?: Working with Gender and Sexual Minority Youth and Their Families. She also provides supervision and consultation on the use of ACT to professionals.

Speaker Disclosure:

Financial: Melissa Farrell maintains a private practice. She receives a speaking honorarium from PESI. Inc

Non-financial: Melissa Farrell is a member of the Association for Contextual Behavioral Science; and the American Psychological Association



Live Seminar Schedule - both days

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

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