Outline

Unpacking Traumatic Stress for Kids

Hijackers of executive functioning and emotional balance: Anxiety, panic, fear, toxic stress, worry

A Whole Look: Developmental, psychological and neuro-biological lens

Triune Brain: Integrate and engage the three

Key functions compromised by stress and trauma Co-regulation and the power of relationship Modeling: Mirror neurons and empathy

Prepare Kids Minds and Bodies for Learning & Play

Special guidelines for a trauma-informed integrative yoga and mindfulness practitioner Effective exercises for neuroplasticity: Rewiring

the young brain Neurointegration to balance the separate regions of the brain

Yoga, Mindfulness & Sensory **Techniques: Putting It Into Practice**

Master application of the 7 senses to any technique for increased self-awareness and connection

Experience 50+ dynamic ready-to-use techniques to address areas of functioning most compromised by traumatic stress in the body:

Breath

Making best use of our anchor Pair breathe with movement

Increase motivation through challenge while decreasing resistance

Support kids in using their internal resources to be strong, grounded and balanced

Movement with intention and purpose

Facilitate self-awareness and insight

Interoception and Tuning IN

First step to self-advocacy: Help kids notice when their bodies are sending a message Listen to the "I" within the body

Gain mastery of maintaining and shifting

Prioritizing stimuli and information

Relaxation

Initiate a relaxation response: Soothe the autonomic nervous system

Kindness & Gratitude

Nurturing compassion for self and others

Integrate Skills Into Daily Life

Master 15+ seated modifications, partner poses and group games

Build a take-home tool-bag

Recipes for handmade tools and props

Overview of aromatherapy

Tips for working with different strengths, needs, and abilities: Including Autism, ADHD, deaf community, and many more

Challenges As Opportunities: Responding to Resistance

The Plan versus The Child Expectations and outcomes

Create a self-care plan

Valuable Seminar For Professionals

Psychologists • Counselors • Social Workers • Educators Occupational Therapists • Occupational Therapy Assistants Physical Therapists • Physical Therapists Assistants Speech-Language Pathologists • Marriage and Family Therapists School Psychologists (NASP) • Other Helping Professional who work with Children

Live Seminar Schedule

7:30 Check-in/Morning Coffee & Tea 8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the

speaker. A more detailed schedule is available upon request.

- psychological perspective.
- 2. Support how sleep, eating and learning patterns are related to overall better function.
- 3. Evaluate how yoga and mindfulness exercises rewire the brain to become more connected.
- 4. Integrate mindfulness techniques to promote more focus, attention and awareness.
- 5. Establish how soothing the nervous system will promote engagement.
- 6. Construct effective plans to respond to resistance when sharing yoga and mindfulness with children.
- 7. Model skills for parents to implement at home for a better bond.

Northbrook, IL Friday, September 27, 2019

Thursday, September 26, 2019

Tinley Park, IL

Oak Brook, IL

Wednesday, September 25, 2019

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Treating **Traumatic Stress** in Kids:

Sensory, Yoga & Mindfulness Techniques to Rewire the Young Brain

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Certified!

Details Inside

CATP

Northbrook, IL Friday, September 27, 2019

Treating

Traumatic Stress

in Kids:

Sensory, Yoga & Mindfulness

Techniques to Rewire

the Young Brain

50+ Dynamic Ready-to-use Techniques to Dig Deep into Challenging

✓ Attention-Deficit Hyperactivity Disorder

✓ Oppositional Defiant Disorder

✓ Reactive Attachment Disorder

✓ Anxiety, intense worry, fear

✓ Aggression, angry outbursts

Tinley Park, IL

✓ School avoidance

✓ and more.....

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Diagnoses and Behaviors:



A Non-Profit Organization Connecting KNOWLEDGE WITH NEED SINCE 1979

Treating Traumatic Stress in Kids

Anxiety, panic, inattention and stress are at epidemic proportion for our kids and teens, leaving them unable to play, learn and grow. Many kids feel disconnected, lonely, scared, sad and angry, left vulnerable to depression, anxiety, disconnection, and psychological and physiological

Anxiety and fear are the grand hijackers of kids attention, focus and self-regulation.

In this highly experiential seminar, we will dig deep into the most challenging diagnoses and behaviors including:

- Attention-Deficit Hyperactivity Disorder (ADHD)
- Oppositional Defiant Disorder (ODD)
- Reactive Attachment Disorder
- Anxiety, intense worry, fear
- Sleeplessness Tantrums

- Aggression and angry outbursts
- Withdrawal
- School-avoidance
- Impulsivity
- Risk taking behaviors
- and more . . .

This integrative approach to yoga and mindfulness includes:

- Sensory integration activities
- Co-regulation mastery
- Aromatherapy

- Chair-based exercises
- Cognitive behavioral approaches
- Sensorimotor modalities

Come experience each activity, gain specific language for how to modify it for kids, and discover how to weave it into your existing practice.

Victoria Grinman, LICSW, is a psychotherapist, educator and activist with many years of experience supporting individuals of all ages and differences in life perspectives, and their families. She is the owner of Growing Kind Minds, a private practice and community resource, and a faculty member of Boston College School of Social Work. Victoria holds a BA in social work and psychology from Adelphi University and a MSW from Columbia University School of Social Work. She is a Certified Family Trauma Professional, a trained yoga and mindfulness instructor to children and adolescents through Little Flower Yoga, and a certified aromatherapist through New York Institute of Aromatherapy. Victoria was a proud faculty member of Columbia School of Social Work and Adelphi University, and is a doctoral candidate and researcher at Adelphi University, with research focus on parenting, Autism and posttraumatic growth.

Victoria has extensive experience providing individual, group and family therapeutic services to kids and teens, utilizing an integrative approach that is informed by theory, and grounded in a holistic and strengths-based perspective. She has been invited to be a speaker at universities, organizations and community groups on topics that span the areas of yoga and mindfulness, play therapy, neuropsychology education, emotional literacy, education, clinical practice, disabilities, trauma and autism; and provides consultations in program development, and socialemotional curriculum building and implementation. Victoria participates annually in national and international conferences, speaking on trauma and post-traumatic growth.

Victoria enthusiastically looks for new ways to facilitate and promote resilience, empathy and wellness. She is excited to be a part of the process of sharing tools and meeting people in interdisciplinary realms with like goals.

Speaker Disclosures:

 $Financial: Victoria\ Grinman\ is\ an\ adjunct\ professor\ for\ Adelphi\ University.\ She\ has\ an\ employment\ relationship\ with\ The\ Summit\ School\ and\ She\ has\ an\ employment\ relationship\ with\ The\ Summit\ School\ an\ employment\ relation\ ship\ shi$ and New York Therapy Placement Services. She receives a speaking honorarium from PESI, Inc.

Non-financial: Victoria Grinman has no relevant non-financial relationships to disclose



This course counts toward the educational hours required for certification as a Certified Child & Adolescent Trauma Professional (CATP).

Visit traumapro.net for the full certification requirements.

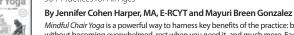
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By Mitch R. Abblett, Ph.D. and Christopher Willard, Psy.D.

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If your profession is not listed, please contact your licensina board to determine your inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

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Board of the American in speech-language pathology

and audiology. See course
information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for <u>.6</u> ASHA CEUs

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