

Outline

Dyslexia

Where it originated
Facts verses myths
The public health impact

Assessment for Cognitive Function

Visual and auditory memory
Phonological awareness and memory
Visual perceptual skills
Visual motor skills
Handwriting skills
Reading rate, accuracy, fluency and comprehension

Treatment Strategies for Redeveloping Neuropathways

Visual perception skills to:
Keep up with note taking in class
Remember multi-step instructions
Remember the order of letters when spelling a word
Remember how to do homework once at home

Memory skills/phonological awareness to:
Remember more than 1 or 2 instructions at a time

Interpret words as they were intended:
cat verses hat

Spell aloud

Visual skills to:
Discriminate different fonts
Form letters or numbers
Not write letters or numbers backwards
Help with mixing up letters/numbers - /d/ from /b/ or /E/ from /3/
Find their pencil in their desk
Find matching socks when dressing

Objectives

- Analyze the 3 types of dyslexia and their characteristics to establish a treatment plan.
- Determine the executive cognitive functions and treatment methodologies that impact processing speed and reading comprehension.
- Choose treatment strategies to address visual perceptual, visual motor integration, auditory and visual memory deficits to increase handwriting legibility, reading comprehension, and ability to follow multi-step directions.
- Communicate how to integrate electronic and low tech games into treatment activities to increase reading comprehension, ability to follow multi-step directions for increased academic success.
- Apply compensatory strategies to each specific type, such as recital, chunking, and mnemonics as they apply to visual and auditory memory.
- Establish 3 strategies to improve client's ability to recall multi-step instructions and letter sequence for spelling.

Target Audience:

Occupational Therapists & Occupational Therapy Assistants • Counselors
Social Workers • Speech-Language Pathologists • Teachers
School Psychologists • Other Helping Professionals who Work with Children

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Visual motor skills to:
Copy notes in time to keep up with the class
Tie shoes
Ride a bike
Become more coordinated
Handwriting skills to:
Help with slow, messy writing or letter formation or letter spacing
Printing
Write in cursive
Reading/comprehension skills to:
Read at age or grade level
Pseudoword reading to match word reading level

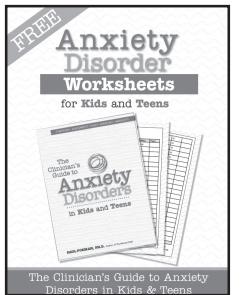
Practice treatment interventions and Case Studies throughout the day

Documentation and Billing

ICD-10 treatment diagnostic codes and CPT billing codes for reimbursement of provided services

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Live Seminar Schedule

7:30 Check-in/Morning Coffee & Tea
8:00 Program begins
11:50-1:00 Lunch (on your own)
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

TACOMA, WA • Tuesday, December 3, 2019

BELLEVUE, WA • Wednesday, December 4, 2019



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DYSLEXIA

Building NEW Neuropathways to Master Visual and Auditory Memory, Visual Perceptual Skills, Visual Motor Skill Development and More!

- Discover 5 secret signs of dyslexia no one ever told you
- Improve ability to recall multi-step instructions, letter sequence, lists or tasks to complete
- Improve grades, written and verbal expression to align with IQ
- Turn everyday games and routines into the perfect treatment activities

TACOMA, WA

Tuesday, December 3, 2019

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DYSLEXIA

Dyslexia - the invisible disability that impacts 1:5 individuals!

It's not just an issue of trying harder or paying attention.

You know the stories you hear from your clients - hours of studying just to forget it all on a test the following day, constant lack of ability to understand what they read, difficulty remembering lists or instructions beyond three, the overwhelming frustration of knowing what they want to say or do, but not being able to express it on paper or get the words out, socially withdrawn in attempt to hide their struggles.

In this seminar, you will have the opportunity to practice treatment ideas that will incorporate the use of client-centered everyday routines, games, technology, sensory and hands-on approaches to help your client overcome the challenges of life with dyslexia.

Upon completion of this program, you will be able to immediately provide treatment to address your client's:

- Visual perceptual skills
- Visual motor integration
- Auditory and visual memory
- Reading rate, accuracy, fluency, comprehension
- Phonetic awareness and memory
- Spelling and handwriting struggles

Turn everyday activities into successful treatment!

Speaker

TARA DELANEY, MS, OTR, is a nationally known child development expert who specializes in sensory processing and autism spectrum disorders, as well as learning disabilities, specifically dyslexia. She is the author of three books: *The Sensory Processing Disorder Answer Book* (Sourcebooks, 2008), *101 Games and Activities for Children with Autism, Asperger's and Sensory Processing Disorder* (McGraw-Hill, 2009) and *Building Social Skills for Autism, Sensory Processing Disorders and Learning Disabilities* with Mary Hamrick (PESI, 2015). She holds a Master's of Science in Therapeutic Science from the University of Wisconsin-Madison. She is an international speaker and her Making Sense-ory® programs are in high demand throughout the United States. Ms. Delaney is the co-chief executive officer of School Steps, Inc. as well as co-chief executive director of ABA In Action. She is also the founder/executive director of Baby Steps Therapy.

Speaker Disclosures:

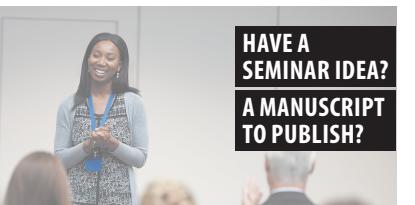
Financial: Tara Delaney is in a leadership position with School Steps, Inc. and Baby Steps Therapy. She is an author for Sourcebook, McGraw-Hill, and PESI Publishing & Media. She receives a speaking honorarium from PESI, Inc.
Non-financial: Tara Delaney has no relevant non-financial relationship to disclose.

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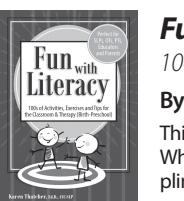
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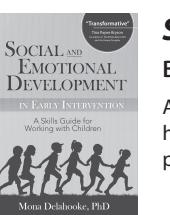


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Fun with Literacy:

100s of Activities, Exercises and Tips for The Classroom & Therapy (Birth-Preschool)

By Karen Thatcher, Ed.D., CCC-SLP

This incredible resource makes adapting therapy to include literacy simple, fun and inexpensive. Whether you're an **OT, SLP, PT, educator or parent**, *Fun with Literacy* gives you hundreds of multi-disciplinary activities to improve literacy skills in children ages birth to preschool.

Social and Emotional Development in Early Intervention

By Mona M. Delahooke, PhD

A groundbreaking resource for the field of early intervention. Illustrated with worksheets, charts and handouts, this reader-friendly book will provide valuable tools to nurture relationships, measure progress, reduce child stress, address challenging behaviors and promote self-regulation.

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Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

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Washington Counselors: This training has been approved for 6.25 CE's for Washington Licensed Mental Health Counselors, Licensed Marriage and Family Therapists and Licensed Clinical Social Workers. WMHCA Provider #1504.

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Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance.

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Oregon Psychologists: This live activity consists of 380 minutes of continuing education instruction and is designed to meet the requirements of the Oregon Board of Psychology. Please save the course outline, certificate of completion, and any other supporting documentation you receive from this live activity in case it is requested by the board.



by The American Speech-Language-Hearing Association

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WALK-INS

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