2-Day Comprehensive Suicide Risk **Assessment & Intervention**

Work with Clients with Compassion and Confidence

The epidemic of suicide continues to wreak havoc in the lives of millions of Americans. With suicide rates on the rise, the need is urgent for clinicians who can recognize warning signs earlier, intervene with current and proven strategies, and even inoculate clients against the chance of suicidal thoughts emerging in the future. It's a daunting challenge that has undoubtedly left you feeling confused, overwhelmed, and even scared.

Don't let fear push you away.

This seminar will transform how you view and work with suicidal clients and give you the clinical tools you need to save lives. Over the course of two intensive days, you will dive deeply into a comprehensive approach to suicide risk assessment and intervention. You will gain confidence and a heightened sense of compassion that are essential to understanding where clients are on their life journeys and how you can instill hope and a renewed desire to invest in lives that are worth living.

Leave this seminar feeling confident and capable to work with suicidal clients and guide them out of the darkness and back into the light!

"I know Sally as a very honest, brave, dedicated and tireless advocate for suicide prevention and support for the bereaved through suicide. She transformed her personal experience of suicide loss into a mission to make the world a better place for others."

- Karl Andriessen, Co-Chair, Postvention Special Interest Group, International Association of Suicide Prevention

Speaker



SALLY SPENCER-THOMAS, PSY.D., MNM. sees suicide prevention and mental health promotion from a host of perspectives. Clinical Psychologist, mental health advocate, faculty member, researcher and suicide loss survivor. She was moved to work in suicide prevention after her younger brother Carson, a Denver entrepreneur, died of suicide after a difficult battle with a bipolar condition.

Dr. Spencer-Thomas has been an invited speaker at the White House on the topics of mental health and suicide prevention and has held leadership positions for the National Action Alliance for Suicide Prevention, the International Association for Suicide Prevention, the American Association for Suicidology, and the National Suicide Prevention Lifeline. She has won multiple awards for her leadership including the 2014 Survivor of the Year from the American Association of Suicidology, the 2014 Invisible Disabilities Association Impact Honors Award, the 2012 Alumni Master Scholar from the University of Denver, the 2015 Farbarow Award from the International Association for Suicide Prevention and the 2016 Career Achievement Alumni Award from the University of Denver's Graduate School of Professional Psychology.

Dr. Spencer-Thomas has a Doctorate in clinical psychology from the University of Denver, a Masters in non-profit management from Regis University, and a Bachelors in psychology and studio art with a minor in economics from Bowdoin College. She has written four books on mental health and violence prevention.

Speaker Disclosure:

Financial: Sally Spencer-Thomas is speaker, trainer and change agent for Sally Spencer-Thomas, LLC. She receives a speaking honorarium from PESI, Inc.

Non-financial: Sally Spencer-Thomas has no relevant non-financial relationship to disclose

Live Seminar & Webcast Schedule (Both Days, Times listed in Eastern)

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own) **4:00** Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

"Few people in our field have been so practically minded and action-oriented as Sally in this area. Sally is extremely organized, intelligent, and a visionary."

-Dr. John Draper, National Suicide Prevention Lifeline





2-Day Comprehensive Suicide Risk Assessment & Intervention

Work with Clients with Compassion and Confidence

- Follow best practices in risk assessment and treatment
- Use language that imparts compassion and avoids stigma
- Set up safety agreements that are more likely to be followed
- Help clients reinvest in lives worth living



Featuring Internationally Recognized Expert Sally Spencer-Thomas, Psy.D., MNM,

Co-Founder & Chair of United Suicide Survivors International. and Past Director of Survivor of Suicide Loss Division, American Association of Suicidology

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Wednesday & Thursday, December 18 & 19, 2019



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2-Day Comprehensive Suicide Risk Assessment & Intervention

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Outline

OVERCOME BIAS AND FEAR

Prepare to do suicide work with compassion and confidence

Self-Reflection: Time to unpack our own baggage

Countertransference

Our own history with suicide

HOT TOPICS IN SUICIDOLOGY Evaluate the latest developments and their impact on assessment and intervention

The latest data, and what to do with it

Mental health and suicide

Alcohol and suicide Opioids and suicide

Additional forms of trauma and suicide

Aspiring to Zero Suicide

Why "Means Matter"

Understanding the many forms of the suicidal mind

Soul exhaustion

COMPREHENSIVE APPROACH TO SUICIDE RISK ASSESSMENT & TREATMENT

Determine where to enter the prevention stream, and how to navigate successfully

Upstream, midstream, and downstream approaches

Build resilience and crisis inoculation

Earlier identification and triage

Trauma-informed care

Learn from the experiences of suicide attempt and loss survivors

RISK ASSESSMENT

Elicit key information from clients

The many paths to suicide

Communicate caring: Language to impart compassion and avoid stigma

Suicide risk assessment

- SAFE-T
- IS PATH WARM
- Ideation, plan, means, intent
- Level of risk

Standardized assessment tools to augment clinical judgment

Obtaining collateral information

Types of questions to uncover suicidal ideation

- What if they say "No"?
- What if they say "Yes"?

Behavior chain analysis

Why "No Suicide" contracts are dead Best practices in risk assessment

COLLABORATIVE SAFETY AGREEMENTS AND WELLNESS PLANNING

Help clients regulate emotions and feel safe, valued and connected

Set up a safety agreement that is more likely to be followed

Reduce access to lethal means (C.A.L.M.)

The "Stop, Drop, and Roll" of suicide safety planning

Treatment strategies built on preserving choice and dignity

- Cognitive Behavioral Therapy
- Dialectical Behavior Therapy
- Relapse prevention plans
- When and how to hospitalize

MAKING MEANING

Help clients reinvest in a life worth living

The PIE of life – brainstorm possibilities of growth

Narrative psychology and the power of storytelling

Cultivate social connection and re-engagement

Choice and perspective

Foster gratitude and a spirit of contentment after loss

Measurements of post-traumatic growth

SAFE AND EFFECTIVE SUICIDE **GRIEF & TRAUMA RESPONSE** Implement suicide grief and trauma

Understand the unique nature of suicide grief

support

Peer-based support: Connect clients to other survivors of loss

Access and reclaim compassion

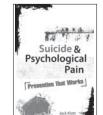
Objectives

- 1. Describe how to overcome fear and personal bias when working with suicidal
- 2. Examine the latest hot topics in suicidology and their impact on improved assessment and intervention efforts.
- 3. Determine the appropriate circumstances for applying upstream, midstream, and downstream approaches to suicide prevention.
- 4. Explain how to implement earlier identification and triage as valuable components of comprehensive risk assessment and intervention.
- 5. Choose language that imparts compassion and avoids stigma for use in all stages of work with suicidal clients.
- 6. Contrast various suicide assessment tools to better inform clinical decision-making.
- 7. Ascertain key indicators of imminent suicide and develop a strategy for determining when and how to hospitalize clients.
- 8. Reduce access to lethal means by implementing a multi-systemic approach that incorporates the suicidal person's social connections into their safety plan.
- 9. Articulate the "stop, drop, and roll" of suicide prevention effectively to clients so that it can be accessed in crisis situations.
- 10. Employ a collaborative safety approach to help clients survive a suicidal crisis while avoiding the pitfalls of suicide contracting.
- 11. Utilize measurements of post-traumatic growth to assess clients' progress in adapting more healthy response mechanisms.
- 12. Make sense of the unique nature of suicide grief to improve the clinical options offered in response to it.

Course Designed Especially for

Social Workers • Psychologists • Psychiatrists • Counselors • Marriage and Family Therapists Case Managers • Addiction Counselors • Therapists • Nurses • Other Mental Health Professionals School-Based Counselors • School-Based Psychologists • School-Based Social Workers • School Administrators

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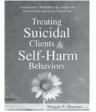


Suicide & Psychological Pain

Prevention That Works

By Jack Klott, MSSA, LCSW, CSWW, Suicidologist

Identify suicide potential from the latest clinical research on risk factors, the impact of mental disorders, social stressors, and psychological vulnerability. Inside you will find tools to help those individuals who are engaging in self-injury and homicidal behaviors. Filled with specific examples and stories, effective assessments, strategies for treatment planning, and evidence-based interventions this is an essential resource for all therapists.



Treating Suicidal Clients & Self-Harm Behaviors

Assessments, Worksheets & Guides for Interventions and Long-Term Care By Meagan N. Houston, Ph.D., SAP

Dr. Meagan N. Houston has created a workbook to prepare you for all the intricacies that affect clients' choices to live or die. Filled with proven assessments, unique worksheets and action-based methods to help your clients navigate and survive the turbulent periods. This complete resource also includes underlying etiology, varying life factors, and mental health concerns that influence suicidal and self-destructive behaviors

More info and resources at www.pesi.com



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Live Webcast Details and Live Webcast Continuing Education Credit Information

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Invite your entire office and, like a live seminar, "attend" the webcast at its scheduled time, It's easy and convenient! Webcasts provide everything you need for a premier educational experience including real-time video and audio of the speaker. See and hear the speaker ask questions via email and have them answered during the webcast, and watch the slides all on your computer screen. Seminar materials are available for download. One CE Certificate is included. Certificates of Completion can be printed after completing and passing the on-line post-test evaluation. Additional certificates are available for \$79.99 USD per participant. Please see "live seminar schedule" for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. For CE information for the live webcast, please visit: www.pesi.com/webcast/76774

Course Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After

ttendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determin your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the even

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals As a licensed professional, you are responsible for reviewing the scope of practice including activities that are defined in law as beyond the boundaries of practice in ccordance with and in compliance with your profession's standards

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

ADDICTION COUNSELORS: This course has been approved by PESI, Inc., as a NAADAC Approved Education Provider, for 12.5 CE in the Counseling Services skill group. NAADAC Provider #77553. PESI, Inc. is responsible for all aspects of their programming. Full attendance is required; no partial credit will be awarded for partial attendance.

PENNSYLVANIA ADDICTION COUNSELORS: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/76034 **No PA ADD available for programs held outside of PA**

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DELAWARE COUNSELORS: This intermediate activity consists of 12.5 and approvals vary per state board regulations. Please contact your licensing board to determine if they accept programs or providers approved by other national or state licensing boards. A certificate of attendance will be awarded at the end of the program to participants who are in full attendance and who complete the program evaluation.

PENNSYLVANIA COUNSELORS SUICIDE ACT 74: 12.5 clock hour(s) of this activity consists of continuing education instruction in the assessment, treatment and management of suicide risks.

MARRIAGE & FAMILY THERAPISTS: This activity consists of 760 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the rtificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

PENNSYLVANIA MFTS SUICIDE ACT 74: 12.5 clock hour(s) of this activity consists of continuing education instruction in the assessment treatment and management of suicide risks.

NURSES, NURSE PRACTITIONERS, AND CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation

Nurses in full attendance will earn 12.6 contact hours. Partial contact hours will be awarded for partial attendance. **PSYCHOLOGISTS:** This live activity consists of 12.5 clock hours of

continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association credits are not available.

PENNSYLVANIA PSYCHOLOGISTS SUICIDE ACT 74: 12.5 clock hour(s) of this activity consists of continuing education instruction in the assessment, treatment and management of suicide risks.

PSYCHOLOGISTS/SCHOOL PSYCHOLOGISTS: PESI, Inc. is approved by the National Association of School Psychologists to offer professiona development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 12.5 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

SOCIAL WORKERS: PESI, Inc., #1062, is approved **®ACE** to offer social work continuing education by the ssociation of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. intains responsibility for this course. ACE provider approval period January 27, 2017 - January 27, 2020. Social Workers completing this course receive 12.5 Clinical Practice continuing education credits. ourse Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be

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awarded at the end of the program to social workers who complete the

OTHER PROFESSIONS: This activity qualifies for 760 minutes of structional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements





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• FREE Military Tuition: PESI, Inc. is proud to offer this seminar (at these

locations only) free of charge (on live seminar tuition) for veterans and

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■ \$19.95* Suicide and Psychological Pain: Prevention That Works book \$29.99* Treating Suicidal Clients & Self-Harm

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