# OUTLINE

# **Mental Health Evaluation**

Depression Anxiety Alcohol Abuse

# Cognitive Disorder and "Forgetfulness"

**Transient Cognitive Decline** Pre-cursor to dementia Mild Neuro-Cognitive Disorder

# **Diagnostics of Dementing Conditions**

Alzheimer's Vascular Parkinson's Lewy Body Frontotemporal **Reversible Conditions** 

# **Cognitive Assessment Tools**

Mini-Mental State Examination SLUMS Clinical applications Administration and scoring Objective and subjective interpretation Therapy modalities

# **Differentiate Dementia and Depression**

Clinical indicators of depression and anxiety Practical application

# Psychopharmacology

Early and Mid-stage Alzheimer's -Acetylcholinesterace Inhibitors Mid and Late-stage Alzheimer's -Neurotransmitter Glutamate Alternate interventions

# **OBJECTIVES**

- 1 Analyze the impact of dementia on brain structure and function, and determine the difference between "normal forgetfulness" and cognitive impairment.
- 2 Differentiate dementias from one another by identifying manifestations of each type.
- 3 Articulate differences between the Folstein Mini-Mental Status examination and SLUMS and effectively utilize them as screening measure tools for cognitive impairment and dementia.

# **Behavioral Interventions** Intervention strategies for depression, poor appetite, verbal and physical combativeness, refusing ADL care Strategies for coping mechanisms for the caregiver and clinician

# Working with Caregivers at Home Caregiver guilt

- Depression
- Ethics
- Responsibility to patient Reporting abuse Power of Attorney Documentation



— Mary Lou Hipolito, LCSW

# Live Seminar Schedule

- 7:30 Registration/Morning Coffee & Tea 8:00 Program begins
- **11:50-1:00** Lunch (on your own)
- 4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

- 4 Employ adaptable behavioral interventions that can provide patients with individualized care and promote more effective participation in therapy.
- 5 Investigate the concept of caregiver guilt and its implications for the client, clinicians, and those caring for older adults with dementia.
- 6 Correlate patients' strengths and limitations to potential therapeutic approaches when developing treatment plans for older adults with dementia.



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- treatments
- dementias
- difficulties



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# AGING BRAIN

 Explore the LATEST medications and preventative

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 Easy-to-use tools that assess for possible cognitive **EFFECTIVE INTERVENTIONS for** coping with combativeness, depression and other dementia related behaviors

 Powerful strategies for working successfully with caregivers and families

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This dynamic, one-day program will help you more effectively understand and intervene with Alzheimer's disease and other dementias that affect your geriatric patients. In an energetic and uplifting style, Dr. Steinberg will introduce you to a recipe of what works and what doesn't with and for older adult patients and their care providers. Dr. Steinberg will address the cognitive implications of the aging process

in general, its effects on individual patients, and the pathological changes and functional manifestations specific to Alzheimer's disease and other dementias. Walk away with the tools necessary to differentiate the diagnostic criteria for various types of dementias seen in older adults, including Alzheimer's disease, Vascular Dementia, Parkinson's disease, Frontotemporal Dementia and Lewy Body Dementia. You will return to your practice better able to participate in interdisciplinary approaches in evaluation and treating Alzheimer's patients and their caregivers. Don't miss this 'one-of-a-kind' seminar.

# Join geropsychologist Roy Steinberg, PhD, and walk away with:

- Behavioral interventions to engage patients with dementia to participate in therapy
- · In-depth therapeutic approaches and practical strategies to use for ADL retraining and functional mobility for patients with Alzheimer's and dementia

• Strategies to strengthen and refine report

- Answers to your patients' and their families' concerns and fears related to the aging brain • Tools to recognize underlying
- psychological conditions vs. dementia
- Evaluation and development of treatment plans for patients with dementia
- Cognitive interventions to maximize daily functioning

ROY D. STEINBERG, PhD, a gero-psychologist with over 22 years of experience, concentrates his work on diagnosing and facilitating treatment of individuals with Alzheimer's disease and other forms of dementia. He has lectured nationally on the assessment and treatment of individuals with Alzheimer's disease, and on increasing attention on caring for caregivers. Dr. Steinberg is the author of Forgetting the Memories: A Caregiver's Journey Through Alzheimer's Disease a guide for caregivers that draws upon his profound knowledge of the disease, its manifestations and treatment, and his great love and tenderness as the son of an Alzheimer's patient.

Dr. Steinberg maintains a private practice devoted exclusively to serving older adults and their caregivers. He provides evaluation, consultation, and psychotherapeutic services to older adults in nursing homes, assisted living, and medical facilities. Dr. Steinberg provides outpatient consultation, educational, and counseling services to families and other caregivers of older adults to facilitate coping with the process of dementia.

Dr. Steinberg is licensed in New Jersey, Pennsylvania, New York, and California. He received his PhD from the California School of Professional Psychology at Berkeley. He has been featured in numerous media venues, including television, radio, and print.

Speaker Disclosures:

writing/results

Financial: Roy Steinberg maintains a private practice. He is an author for AuthorHouse. He receives a speaking honorarium from PESI, Inc.

Non-financial: Roy Steinberg has no relevant non-financial relationship to disclose.



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If your profession is not listed, please contact your licensing board to determine your continuing education I pour procession is and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for eviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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NEVADA COUNSELORS: This program has been submitted to the State of Nevada Board of Examiners for Marriage and Family Therapists for review. Credit is pending

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PSYCHOLOGISTS & PSYCHIATRISTS: PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity

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**PSYCHOLOGISTS:** This live activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association credits are not available

ARIZONA PSYCHOLOGISTS: This activity consists of 380 minutes of continuing education instruction and is designed to meet the requirements of the Arizona Board of Psychologist Examiners. Please save the course outline, certificate of completion, and any other supporting documentation you receive from this live activity in case it is requested by the board.

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