2-Day Dialectical Behavior Therapy (DBT) **Intensive Training Course**

Dialectical Behavior Therapy (DBT) is an empirically validated approach for working with mental health, chemical dependency, and complex co-morbidity. Designed to empower clients to establish mindfulness, distress tolerance, emotional regulation, and interpersonal effectiveness, DBT assists clinicians in treating clients with emotional problems, suicidal, self-harm, and selfsabotaging urges and behaviors, and challenging interpersonal styles.

This course counts towards the educational requirement when applying for **Certification in Dialectical Behavior Therapy through Evergreen Certification** Institute (EVGCI)

Attend this 2-day intensive training and receive a detailed understanding and foundation of the skills of Dialectical Behavior Therapy (DBT) as applied to clients with mental health and chemical dependency issues. Going beyond symptom management, these skills are designed to improve functioning to build satisfying lives.

This course explores DBT's theoretical basis, specific DBT interventions, and how to teach skills in individual and group settings. Familiarity with these skills and techniques along with experiential exercises will enhance your clinical skills and professional development.

Guided by the latest research and policy in evidence-based practices, this course teaches the clinical process and content of DBT from theory to practice. Going beyond prescriptive applications, this course shows you how to use essentials such as validation, dialectical strategies, communication styles, and the best ways of changing behaviors in order to effectively balance acceptance and change with your clients. Complete with education on user-friendly diary cards and chain analysis protocols, you will leave this seminar with increased DBT competency as well as many new tools including client worksheets to bring to your clinical practice.

Course Highlights

- · Use DBT flexibly, creatively and effectively for a variety of clients
- Build a foundation of DBT competency
- Integrate DBT skills into individual and group therapy
- Use case examples as a guide for effective application of skills in clinical situations
- Learn DBT "inside-out" from theory to application
- Practice diary cards and chain analysis protocols

Objectives

- 1. Explain the underlying theory of Dialectics and Dialectic Behavior Therapy.
- 2. Integrate DBT skills for individual and group therapy treatment into practice.
- 3. Teach DBT skills in the areas of Mindfulness, Distress Tolerance, Emotional Regulation and Interpersonal Effectiveness to clients.
- 4. Utilize specific DBT skills for the treatment of a range of mental health symptoms, chemical dependency and complex co-morbidities.
- 5. Describe DBT tools and resources used to effectively change behavior.
- 6. Articulate a variety of strategies for teaching DBT skills to clients
- 7. Demonstrate the use of crisis survival strategies to enhance distress tolerance.
- 8. Discriminate the DBT model from cognitive-behavioral, client-centered, and other treatment modalities.
- 9. Practice a multi-layered approach to validation of clients' thoughts and
- 10. Apply DBT diary cards and chain (change) analysis techniques to address specific clinical issues in practice.
- 11. Summarize how to effectively operate consultative groups and treatment
- 12. Assess and manage self-injurious and suicidal behaviors with clear protocols and safety plans.
- 13. Discuss the limitations and risks of DBT and areas of ongoing or future research regarding DBT effectiveness.

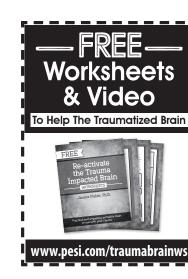
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Dialectical Behavior Therapy (DBT) Intensive Training Course

- Use DBT flexibly, creatively and effectively
- Make this complex model work for a variety of clients
- Integrate DBT skills into individual and group therapy
- Take home many client resources and worksheets
- Practice diary cards and chain analysis protocols

This course counts towards the educational requirement when applying for Certification in Dialectical Behavior Therapy through Evergreen Certification Institute (EVGCI). Visit evgci.com

> **NEW ORLEANS, LA Monday & Tuesday January 20 & 21, 2020**



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2-Day

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Outline

History & Philosophy of DBT

Dialectics explained Core philosophies in practice Skills training techniques Limitations of the research and potential risks

Mindfulness Skills

Grounded in the present while being connected to past & future Using core skills to achieve "Wise Mind" Learn classic and innovative mindfulness skills

Mindfulness exercises

Distress Tolerance Skills

Building frustration tolerance Utilizing crisis survival strategies and

Learn classic and innovative Distress Tolerance skills

Distress Tolerance exercises

Emotional Regulation Skills

Understanding emotions and reducing vulnerability

Incorporating self-care, opposite action and building positive experience Learn classic and innovative emotional regulation skills

Emotional regulation exercises

Interpersonal Effectiveness Skills

Balance in relationships Objective, relationship and self-respect

Learn classic and innovative interpersonal effectiveness skills

Interpersonal effectiveness exercises

DBT in Practice

effectiveness

Understanding how therapy works: The Contextual Model

Evidence-based practice

Maximizing therapeutic factors, DBT-style Essential elements and functions of DBT revisited

Structure Therapy

Structure as a therapeutic factor Structuring the therapy environment Identifying treatment targets: suicidality, self-injurious behavior (SIB), therapy-interfering behavior (TIB), and other targets

Validation

Levels of validation Validation as an informal exposure technique

Best Methods of Changing Behaviors

Self-monitoring with the diary card Behavioral contingencies **DBT-style cognitive interventions** Behavior Chain (Change) Analysis

Communication Styles: Reciprocal and Irreverent Consultation Group Increase your motivation

Develop effective responses Qualities of effective treatment teams

Next Steps: Develop Your Proficiency in DBT

Course Schedule

Both Days

7:30 Registration/Morning Coffee & Tea Program begins **11:50-1:00** Lunch (on your own) Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

Speaker

Brandi Reynolds, **Psy.D.**, is a mental health treatment coordinator within the Psychology Services Branch of the Federal Bureau of Prisons (BOP). She has worked with the BOP for over 10 years in various capacities as a licensed psychologist. Dr. Reynolds helped to develop, facilitate, and coordinate a residential mental health unit providing intensive group and individual DBT for offenders whom are diagnosed with Borderline Personality Disorder, engage in self-directed violence and have traditionally had difficulty with adjustment to incarceration in the Bureau of Prisons. Dr. Reynolds oversees all of the residential mental health programs for the BOP as well as provides placement and treatment recommendations for the seriously mentally ill offenders in federal custody. In this capacity she serves as a consultant for treatment program staff on program admission, treatment provision, and program evaluation. Dr. Reynolds has been formally trained in Dialectal Behavior Therapy and provided numerous hours of group and individual DBT services for offenders throughout her career. She has developed and provided trainings for clinicians, students, BOP custody and executive staff, state correctional facilities, and correctional conferences in the areas of DBT, Borderline Personality Disorder, suicide prevention, modified therapeutic communities, trauma-oriented treatment, correctional mental health program development, and alternatives to restrictive housing for mentally ill offenders.

Speaker Disclosure

Financial: Brandi Reynolds has an employment relationship with the Federal Bureau of Prisons Psychology Services Branch. She receives a speaking honorarium from PESI, Inc.

Non-financial: Brandi Reynolds has no relevant non-financial relationship to disclose.

Brandi Reynolds, Psy.D., is not affiliated or associated with Marsha M. Linehan, PhD, ABPP, or her organizations.

Target Audience:

Counselors • Psychologists • Psychotherapists Social Workers • Marriage & Family Therapists Addiction Counselors • Case Managers • Psychiatrists • Occupational Therapists & Occupational Therapy Assistants • Mental Health Professionals • Nurses

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Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with

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Psychiatrists: PESI, Inc. is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for

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Other Professions: This activity qualifies for 760 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements



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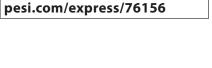
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Dialectical Behavior Therapy

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