DAY ONE OUTLINE

Screening with the 3 Pillars of Human Movement

Neurological – Tissue - Motor

The Brain is the Boss

Strategies for evaluating neurological and psychological state

Threat assessment for movement

Cortical/spatial awareness for movement target

Human GPS system, a guide for navigation Two-point discrimination test for testing tactile acuity

Is the Tissue the Issue?

Why, how and when to screen for fascial mobility

Evaluate pliability and flexibility of tissue within fascial chains

Identify planar movement dysfunction

Joint by Joint Concepts

Fundamental movements and how to appropriately screen

Improve mobility and stability limitations
Create a safe, effective and efficient screening
for fundamental movement patterns

Tools that Enhance Your Movement Assessment

Effectively Apply Screens to the Cornerstones of Movement

Each of these cornerstones will have a deep dive into application of the pillars of movement during hands on labs

Foot/Ankle Complex Lumbo/Pelvic/Hip Complex Scapulo/Humeral/Thoracic Complex

Triaging Primary Impairment for Each Region

Is it mobility, stability or motor control?

Demonstrate and practice subjective and objective analysis techniques
Incorporate digital motion analysis for improved objectivity in examination

Movement Corrections and Interventions to Improve Function

Each of the cornerstones of movement will be addressed during hands on labs

Neurological

Threat reduction correctives
Improve cortical mapping of the body
Master rotation with exercise progression
Integrate sensori-motor tools

Tissue

Analyze fascial capacity by plane Upper and lower progressions/regressions for anti-rotation control

Motor

Motor control tactics to aid in disassociation of body segments

Tactical approach to mobility

Movement break ups and build ups

Isotonic, eccentric and isometric use of therapeutic bands to enhance stability

Myofascial vibration and percussion

OBJECTIVES

- 1. Identify the role of neuromuscular movement assessment in conscious movement
- Assess conscious (cortical) and unconscious (cerebellar) proprioception testing for the patient/ client as it relates to human movement.
- 3. Compare and contrast the difference between mobility restrictions neural vs. somatic restrictions (brain vs. tissue) in conscious movement.
- 4. Integrate the "3 Movement Pillars" and how they relate to conscious human movement control and performance (brain (neurological/psychological), tissue, mechanical)
- 5. Evaluate movement assessment techniques to identify faulty motor patterns in fundamental movements (e.g. squatting).
- 6. Critique and demonstrate proper use of compression floss bands, foam rollers and mobility balls for limitations in conscious movement.
- 7. Develop and appraise conscious movement with the use of exercise bands, agility and conditioning equipment as well as body weight correctives with appropriate progressions and regressions.
- $8. \ Integrate the use of digital \ motion \ analysis \ to \ objectively \ capture \ conscious \ human \ movement.$



PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

DAY TWO OUTLINE

Advanced Movement Assessment and Correction

Emphasis on automatic movement patterns: breathing and gait

Understand the role of unconscious awareness Subjective analysis tactics

Demonstrate and practice objective evaluation of gait using digital motion analysis technology

Address concepts of association/dissociation

Evaluate the Cornerstones of Movement During Automatic Movement Patterns

Foot/Ankle Complex Lumbo/Pelvic/Hip Complex Scapulo/Humeral/Thoracic Complex

Workshop Screening Methods

Brain Screen

Identify unconscious coordination of the body Improve balance and coordination tasks via: Modified Rhomberg for full body coordination evaluation

Hand tapping test for upper body
Rolling patterns for neuro-motor assessment

Tissue Screen

Physiology and the relationship to breathing and gait

Plane by plane evaluation

Pinpoint fault fascial control via screening process

Connective tissue corrections

Movement Patterns

Improve tissue tolerance with elastic bands and body weight exercises

Motor Screen

Identify normal behavior at each center of movement

Blocked vs Slinky performance
Use of global movement correctives

Pallof and Brugger systems

Corrective Techniques for Automatic

Brain

Threat reduction correctives
Incorporating sensori-motor tools
Strategies for increasing unconscious awareness

Tissue

Increase fascial stability within each plane

Motor

Disassociation approaches with tools Stability tactics Global movement correctives

OBJECTIVES

- 1. Examine the role of neuromuscular movement assessment in automatic movement pattern.
- 2. Assess automatic/unconscious awareness of human movement (breathing and gait) by screening the balance and coordination systems.
- 3. Compare and contrast the difference between mobility restrictions neural vs. somatic restrictions (brain vs. tissue) during automatic movement patterns.
- 4. Integrate the "3 Movement Pillars" and how they relate to automatic human movement and performance (brain (neurological/psychological), tissue, mechanical)
- 5. Demonstrate movement assessments that identify the ability to associate and dissociate segments of the body as they relate to gait/breathing movement patterns.
- 6. Apply, practice and employ corrective strategies that involve the ability to associate (integrate) and dissociate (mobilize) different segments of the body.
- 7. Critique and demonstrate proper use of compression floss bands, foam rollers and mobility balls for limitations in automatic movement pattern.
- 8. Develop and appraise automatic movement with the use of exercise bands, agility and conditioning equipment as well as body weight correctives with appropriate progressions and regressions.
- Introduce and integrate the use of digital motion analysis to objectively capture automatic human movement.



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- Enhance quality of movement to reduce injury and increase performance





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To improve your care of patients with movement dysfunction patterns, you need better screening tools so you can treat faster and more effectively. In this course, you'll streamline your approach by learning a simple yet powerful 3 "Movement Pillar" screening system. Using this method, you'll be able to determine if the dysfunction is primarily a mobility, stability, or neurological deficit – which means you'll improve your treatment of movement dysfunctional patterns and enhance performance.

This multi-faceted toolbox will be used to tackle an evidence-informed, brainbased, joint-by-joint approach to movement and functional rehabilitation/ performance. Throughout the hands-on course, you will utilize a variety of tools in the examination and correction of movement patterns including:

- Digital motion analysis technology
- Manipulation tools: IASTM, myofascial cups, kinesiology tape
- Tools for clinic or home exercise programs: mobility balls, exercise bands, foam rollers

The primary goal of this certification course is to help health and fitness professionals learn safe, simple, and effective tactics to properly screen movement and improve client outcomes. With the many factors that contribute to human movement, you know that there is no "one size fits all" approach to exercise prescription. Join us to learn this all-encompassing approach to breaking down the movement patterns and improve your client outcomes immediately.

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Speaker

MEGHAN HELWIG PT, DPT, is an experienced outpatient orthopedic clinician based out of Carlsbad, CA, where she owns and manages Primal Strength Physical Therapy. Since graduating with her Doctorate of physical therapy from Rutgers University in 2009, she has earned numerous certifications as a trained provider of full body Active Release Technique (ART), Selective Functional Movement Assessment (SFMA), and Neurokinetic Therapy (NKT3). In addition, she is a trained practitioner in IASTM, kinesiology taping, and performance movement techniques through RockTape, for whom she conducts national trainings.

Speaker Disclosure:

Financial: Meghan Helwig maintains a private practice. She receives a speaking honorarium from RockTape. Dr. Helwig receives a speaking honorarium from PESI, Inc.

Non-financial: Meghan Helwig has no relevant non-financial relationships to disclose.

Live Seminar Schedule: (for both days)

7:30: Registration/Morning Coffee & Tea

8:00: Program begins

Lunch: 1 hour (on your own)

3:30: Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker.

A more detailed schedule is available upon request.

Who Should Attend

- Physical Therapists
- Physical Therapist Assistants
- Occupational Therapists
- Occupational Therapy Assistants
- Athletic Trainers
- Chiropractors
- Exercise Physiologists
- Personal Trainers

What to Wear

Please wear lab-appropriate clothing that allows access to skin/muscles. Loose shorts and tank tops are recommended.

Questions?

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- Geriatric Kinesiology Taping Certification
- IASTM Practitioner Certification
- Myofascial Cupping Practitioner Certification
- Compression Band Flossing Practitioner Certification

Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event **only.** After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE" SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or Course Level: Intermediate. questions on home study credit availability, please contact cepesi@ pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

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Hawaii Chiropractors: For the most up-to-date credit information, please go to: www.pesi.com/events/detail/76212.

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Hawaii Physical Therapists & Physical Therapist Assistants: An application has been submitted to the Hawaii Board of Physical Therapy. CCUs are pending the Board's review.

Other Professions: This activity qualifies for 720 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.



We would be happy to accommodate your ADA needs; please call at least two weeks prior to the seminar date.

WALK-INS

Walk-ins are welcome but admission cannot be guaranteed. Call M-F 7:00-6:00 Central Time for space availability if registering within one week of seminar.

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- \$100 Tuition (includes kit): If you are interested in being our registration coordinator for both days, go to: www.pesirehab.com/coord for availability and job description, or call our Customer Service Dept. at 800-844-8260.
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