

Outline

Functions of a Meltdown

Tantrum vs. meltdown
Stages of a meltdown
Sensory issues vs. behavior issues
Meltdown intervention video

Sensory Strategies

Easy-to-use sensory tools and apps to calm
Overstimulation and sensory breakdowns
Therapy session and classroom structure for optimal learning

Executive Functioning Strategies

Visual cues, music and software designed to increase attention and focus
High interest areas to strengthen motivation and engagement
Visual reminders for routines and predictability
Visual structures to promote organization

Self-Regulation Strategies

Video modeling, t-charts, social stories, social scripts, emotions charts to develop self-control
Tools that promote self-monitoring of behavior
Power cards and visual checklists as powerful incentives to change behavior

Social/Emotional Communication Strategies

Social scripts and social stories to develop social interaction
Video modeling and role playing to demonstrate appropriate interactions
First person stories for positive behavior changes and affirmations

Questions? Visit our FAQ page at www.pesi.com/faq or contact us at www.pesi.com/info

Explosive Behavior Strategies

Recognize the warning signs of a meltdown in order to prevent it
Surprise cards, change of schedule cues and transition markers to alleviate anxiety
Visual cues to depict expected behavior
Converting the verbal to a visual

Techniques for After the Meltdown

Strategies for instructional consequences
Chart appropriate/inappropriate behaviors
Activities for reviewing behaviors when calm
Cartooning to facilitate feedback
Strategies for providing systematic feedback
Reinforcement for communication strategies
Identify feelings and review behavior

Hands-on Activities

Demonstration video of child having a meltdown
Appropriate and meaningful replacement behaviors for physical aggression
Instructional consequences for a meltdown

Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (*on your own*)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon).
Actual lunch and break start times are at the discretion of the speaker.
A more detailed schedule is available upon request.

Objectives

1. Discriminate functions of behavior during a tantrum vs. meltdown.
2. Illustrate the connections and breakdowns between communication, social skills and behaviors.
3. Employ a breathe card and emotions chart to develop self-control and self-management skills.
4. Design optimal therapy/classroom structure to prevent overstimulation and sensory breakdowns.

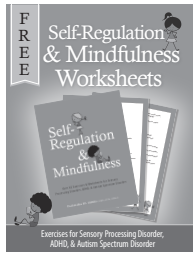


PESI Inc. is proud to offer this seminar (at these locations only) *free* of charge (on live seminar tuition) for veterans and active duty military personnel. *Limited seats available; advance online registration required.*

5. Employ SOCCSS, keychain rules and t-charts to prevent, intervene or consequence targeted behaviors.
6. Utilize surprise cards, change of schedule cues and transition markers to alleviate anxiety.
7. Implement a "system" rather than a person dependent intervention.

FREE Worksheets

Self-Regulation & Mindfulness



www.pesi.com/selfregulationws

Bring any Training On-Site!

- Cost Effective for Groups
- Customizable
- Flexible

CE credits included!

www.pesi.com/inhouse

NON-PROFIT ORG
US POSTAGE PAID
EAU CLAIRE WI
PERMIT NO 32729

PESI, Inc.
P.O. Box 1000
Eau Claire, WI 54702-1000
A division of PESI, Inc.

AUTISM

De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents

GRAND RAPIDS, MI

Wednesday, February 12, 2020

LANSING, MI

Thursday, February 13, 2020

STERLING HEIGHTS, MI

Friday, February 14, 2020



Register now! pesi.com/express/77201

AUTISM

De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents

- Breathe card and emotions chart to develop self-control and self-management skills
- Surprise cards, change of schedule cues and transition markers to alleviate anxiety
- Video modeling and role playing to improve social/emotional communication
- First person stories and visual cues to promote positive behavior



A NON-PROFIT ORGANIZATION CONNECTING
KNOWLEDGE WITH NEED SINCE 1979

GRAND RAPIDS, MI

Wednesday, February 12, 2020

LANSING, MI

Thursday, February 13, 2020

STERLING HEIGHTS, MI

Friday, February 14, 2020

Register now! pesi.com/express/77201

AUTISM

De-Escalate Meltdowns and Diffuse Explosive Behaviors in Children and Adolescents

Do you work with children and adolescents with autism who exhibit explosive behaviors that interfere with their ability to effectively and efficiently navigate their environment? They appear willful, obnoxious, over reactive, and unfeeling. They lose control of their ability to cope or regulate their behavior, which can send them spiraling into a gut wrenching meltdown.

Join autism expert Joe'l Farrar, M.Ed., CCC-SLP, BCBA, and learn proven strategies and techniques to help children and adolescence with autism **de-escalate before a full blown meltdown ensues, develop self-control and self-management skills to prevent future meltdowns and learn appropriate/replacement behaviors.** Dozens of strategies will be taught through dynamic video case examples and demonstrations. "Teach them in the way they learn" will be a mantra throughout the seminar.

Walk away with these interventions and more:

- Breathe card and emotions chart to develop self-control and self-management skills
- Surprise cards, change of schedule cues and transition markers to alleviate anxiety
- Video modeling and role playing to improve social/emotional communication
- First person stories and visual cues to promote positive behavior
- Visual cues, music and software designed to increase attention and focus
- Social stories, social scripts and emotions charts to develop self-regulation
- SOCCSS, keychain rules and t-charts to target challenging behaviors

Speaker

Joe'l Farrar, M.Ed., CCC-SLP, BCBA, is an American Speech-Language-Hearing Association Certified Speech Language Pathologist, Board Certified Behavior Analyst, and certified special education teacher. She has specialized training from the Institute of Special Education Advocacy at the College of William and Mary School of Law. Ms. Farrar has worked with children and adults with developmental disabilities for over 20 years. During the past 10 years, she has focused her combined knowledge of speech and language disorders and behavioral deficits on providing support and direct services to individuals with autism, FASD and adults with developmental disabilities specifically addressing behaviors related to these diagnoses. Ms. Farrar has worked in a variety of settings including hospitals, intermediate care facilities, group homes, Community Integrated Living Arrangements (CILA's) home-based programs, and outpatient clinics. In these settings, she has worked with and developed transdisciplinary teams and collaboration with other professions which include occupational therapists, physical therapists, teachers, and psychologists. Ms. Farrar has developed curriculum for training staff and families in supporting individuals with significant behavioral needs related to their disabilities. She has presented trainings at American Speech-Language-Hearing Association national conference, Minnesota Fetal Alcohol Syndrome Association (MOFAS) conference, State level developmental disabilities conferences, and Oklahoma Speech Language Hearing Association conference. Ms. Farrar developed training for military families and providers to support individuals with developmental disabilities and advocates for individuals and their families with schools and support agencies.

Speaker Disclosures:

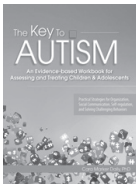
Financial: Joe'L Farrar has an employment relationship with Visions, LLC. She receives a speaking honorarium from PESI, Inc.
Non-financial: Joe'L Farrar has no relevant non-financial relationships to disclose.

Hassle-Free Cancellation Policy: If you contact us before the event date, you can exchange for a self-study package on the subject (CE credits may be available), a certificate to attend another seminar, or receive a tuition refund less a \$30 cancel fee. Substitutions are permitted at any time.

Seminar on DVD or Digital Format: You can purchase a self-study package on the subject and you and your colleagues can receive CE hours for a nominal fee. To determine if homestudy credits are available for your profession go to www.pesi.com or call 800-844-8260. Check with your licensing board to verify acceptance of self-study credits for license renewal. If purchasing the digital format, you will receive an emailed order confirmation which contains your login instructions to access the recorded seminar, electronic handouts and online post-test. Order today by using the order form on this brochure or by calling 800-844-8260.

Have a seminar idea? A manuscript to publish? The nation's top speakers and authors contact PESI first. If you are interested in becoming a speaker or have a new topic idea, please contact Cyndi Postlewaite at cpostlewaite@pesi.com or call 715-855-5253.

*SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION!

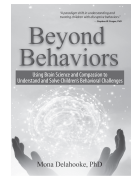


The Key to Autism

An Evidence-based Workbook for Assessing and Treating Children & Adolescents

By Cara Marker Daily, PhD

The Key to Autism is an invaluable and comprehensive resource for any professional assessing and treating autism in children and adolescents. Filled with dozens of case examples, exercises to understand how the brain with autism works, the latest tools for screening and assessment, and "how-to" sections for applied behavior analysis (ABA), this workbook is the key to understanding the minds of children and adolescents with autism.



Beyond Behaviors

Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges

By Mona M Delahooke, Ph.D.

In *Beyond Behaviors*, internationally known pediatric psychologist, Dr. Mona Delahooke describes behaviors as the tip of the iceberg, important signals that we should address by seeking to understand a child's individual differences in the context of relational safety. Featuring impactful worksheets and charts, this accessible book offers professionals, educators and parents tools and techniques to reduce behavioral challenges and promote psychological resilience and satisfying, secure relationships.

TARGET AUDIENCE

Speech-Language Pathologists & Speech-Language Pathology Assistants • Occupational Therapists & Occupational Therapy Assistants • Special & General Educators • School Guidance Counselors • School Administrators • Educational Paraprofessionals • Counselors • Social Workers • Psychologists
School Psychologists • Marriage and Family Therapists • Physical Therapists & Physical Therapist Assistants • Other Helping Professionals who Work with Children

LIVE SEMINAR CONTINUING EDUCATION CREDIT INFORMATION

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attendees to print, email or download a certificate of completion if in full attendance. For those in partial attendance (arrived late or left early), a letter of attendance is available through that link and an adjusted certificate of completion reflecting partial credit will be issued within 30 days (if your board allows). Please see "LIVE SEMINAR SCHEDULE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch.

If your profession is not listed, please contact your licensing board to determine your continuing education requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cespi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

Counselors: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Educators/Teachers: This course is designed to qualify toward your professional development requirement. The program is 6.25 clock hours in length.

Michigan School Personnel & Educators: An application has been submitted for State Board Continuing Education Units (SB-CEUs) for the face-to-face program only in Grand Rapids, MI on 2/12/20, Lansing, MI on 2/13/20, and Sterling Heights, MI on 2/14/20. Those seeking SB-CEUs must attend 100% of the face-to-face seminar in addition to completing an SB-CEU Participant Application Form (available at the seminar) and following sign-in/sign-out procedures as directed at the program. Additionally, participants will be required to complete the MDE evaluation in the Secure Central Registry. Specific instructions will be provided at the seminar.

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

Occupational Therapists & Occupational Therapy Assistants: PESI, Inc. is an AOTA Approved Provider of continuing education. Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.



Physical Therapists & Physical Therapist Assistants: This activity consists of 6.25 clock hours of instruction that is applicable for physical therapists. CE requirements for physical therapists vary per state/jurisdiction. Please retain the certificate of completion that you receive and use as proof of completion when required.

Michigan Physical Therapists & Physical Therapist Assistants: PESI, Inc. is an approval provider by the Michigan Physical Therapy Association. This activity qualifies for 6.25 contact hours.

Psychologists: This live activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please save the course outline and the certificate of completion you receive from this live activity. Contact us for more information on your state board or organization specific filing requirements. American Psychological Association credits are not available.



Kentucky Psychologists: PESI, Inc. is approved by the Kentucky Board of Examiners of Psychology to offer continuing education for psychologists. PESI maintains responsibility for this program and its content. This activity will qualify for 6.25 contact hours.

Psychologists/School Psychologists: PESI, Inc. is approved by the National Association of School Psychologists to offer professional development for school psychologists. PESI maintains responsibility for the program. Provider #1140. PESI is offering this activity for 6.25 hours of continuing education credit. Full attendance is required; no partial credits will be offered for partial attendance.

APPROVED PROVIDER

AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

PESI, Inc. is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Speech-Language Pathologists: This course is offered for .6 ASHA CEUs (Intermediate level, Professional area).

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. PESI, Inc. maintains responsibility for this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation.



Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific requirements.

REGISTRATION FORM

AUTISM: DE-ESCALATE MELTDOWNS AND DIFFUSE EXPLOSIVE BEHAVIORS IN CHILDREN AND ADOLESCENTS

SAVE TIME! Express Register Online: pesi.com/express/77201

1 Please complete entire form if sending by mail *please print legibly* ©2019

Mail Code: _____ *See mail code box on reverse side above your name & address*

*Email address _____
***Email required to receive registration confirmation, CE certificate, and/or digital product.**

Name _____ Profession _____

Billing Address _____ ☐ Home ☐ Work

Company Name (if work address): _____

City _____ County _____ State _____ Zip _____

*Cell Ph () _____ Work Ph () _____
***Required for event updates**

2 Select Location (make copy for your records)

☐ **GRAND RAPIDS, MI • February 12, 2020** (77201GRA)
DoubleTree Grand Rapids Airport
4747 28th St SE • 49512 • (616) 957-0100

☐ **LANSING, MI • February 13, 2020** (77201LNS)
Marriott University Place
300 M.A.C. Ave • 48823 • (517) 337-4440

☐ **STERLING HEIGHTS, MI • February 14, 2020** (77201STE)
Wyndham Garden Sterling Heights
34911 Van Dyke Ave • 48312 • (586) 979-1400

3 Select Tuition

TUITION including seminar manual

\$219.99 – choose one of the options below:
☐ per person for 2 or more preregistering together —OR—
☐ single registration postmarked 3 weeks prior to seminar date

☐ **\$249.99** standard

ADD-ON PRODUCTS — Save on Shipping! — Products Distributed at Seminar

☐ **\$24.99*** *The Key to Autism* workbook (PUB084175)
☐ **\$29.99*** *Beyond Behaviors* book (PUB085405)

*Attendees add applicable state and local taxes except in AK, DE, MT, NH, OR

4 Select Payment Method

All registrations must be prepaid.

☐ Check enclosed payable to **PESI, Inc.**
☐ Purchase order enclosed (Fed ID # 26-3896894)

☐ MC 16 digits ☐ VISA 13-16 digits ☐ AE 15 digits ☐ Discover Novus 16 digits

Card # _____

Card Exp. _____ CVV*: _____

Signature _____

(*MC/VISA/Discover: last 3-digit # on signature panel on back of card.) (*American Express: 4-digit # above account # on face of card.)

ADA NEEDS

We would be happy to accommodate your ADA needs; please email info@pesi.com or call 1-800-844-8260 at least two weeks prior to the seminar date.

SAME DAY REGISTRATION

Walk-ins are welcome but admission cannot be guaranteed. Contact us for space availability if registering within one week of seminar.

TUITION OPTIONS

Advance registration required. Cannot be combined with other discounts.

• **FREE Military Tuition:** PESI Inc. is proud to offer this seminar free of charge on live seminar tuition for veterans and active-duty military personnel. *Limited seats available; advance online registration required.*

• **\$30 Tuition:** If you are interested in being our registration coordinator for the day, go to: www.pesi.com/coord for availability and job description, first come, first serve.

• **Discounted Student Rate:** As part of its mission to serve educational needs, PESI, Inc. offers a reduced rate of 50% off standard tuition for students. Enclose a current student schedule with registration form. Go to www.pesi.com/students for details.

QUESTIONS

Visit pesi.com/faq or contact us at pesi.com/info

OTHER WAYS TO REGISTER

Fax: 800-554-9775
Mail: PESI, Inc.
PO Box 1000
Eau Claire, WI 54702-1000

Phone: 800-844-8260

Online: pesi.com/express/77201

CAN'T ATTEND THE SEMINAR?

Autism Meltdowns in Children and Adolescents

— **Online Digital Seminar***
\$219.99 (POS062430) (Email required)
— **Seminar on DVD****
\$219.99 (RNV062430)

Product total _____
*Shipping - \$6.95 (DVD only) _____
Subtotal _____
**Tax _____
TOTAL _____

*For digital seminars, add applicable tax in AL, AZ, AR, CO, CT, DC, HI, IL, IA, KY, LA, ME, MN, MS, NE, NJ, NM, NY, NC, OH, PA, SD, TN, TX, UT, VT, WA, WI, WY.

**For DVD orders, add applicable tax except in AK, DE, MT, NH, OR
CE hours and approvals on products may differ from live CE approvals. Additional CE participant prices may vary.



SCAN HERE
FOR A SPECIAL OFFER ON
BOOKS & CARD DECKS