#### Outline

#### **Behavioral Overview**

Etiology Nature v. nurture Hormones, neuropsychology, behaviorism Gender differences "Eye of the beholder"

#### DSM-5<sup>®</sup> Updates

ADHD Oppositional defiant disorder Conduct disorder Autism spectrum disorders **Bipolar** disorder Childhood anxiety and depression

#### **Medication Interventions**

Psycho-stimulants Mood stabilizers Anti-depressants/anti-anxiety Atypical anti-psychotics Illegal/illicit substances and treatment effects

#### **Tools for Helping Behavior Problems**

**Quick Techniques to Manage Anger** Time in! Restitution The peace table & empathy building Actor/observer Standing 8 count Art of compromise ... And many more!

#### **Quick Techniques to Manage Depression**

Cut-n-paste The mirror effect Inside movie Types of journaling ...And many more!

#### **Quick Techniques to Manage Anxiety**

Top dog/underdog ...And many more

#### **Quick Techniques to Manage** Autism/Asperger's Facial expressions and social cues

Building a broader structure The burrito Island of Solace ...And many more!

**Quick Techniques to Manage ADHD** Noise to the system Anticipation Therapeutic games ... And many more!

#### **Techniques to Help the Client's World**

Parents/Caregivers and Teachers/Schools Intentional dialogue The listening jar Time out/quiet time Token economies/response cost (and avoiding pitfalls) The good behavior game

#### **Manage Therapist Frustration**

Limitations of Research and Potential Risks

#### Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea 8:00 Program begins

**11:50-1:00** Lunch (on your own)

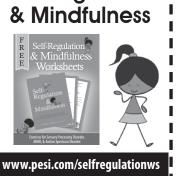
4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

#### **Questions?**

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Over 2/3 of seminar contains teachable and proven behavior-changing techniques

> NANUET, NY Wednesday March 11, 2020

**POUGHKEEPSIE, NY** Thursday March 12, 2020

**ALBANY, NY** Friday March 13, 2020



Featuring

Steven T. Olivas, Ph.D., HSP Nationally-renowned speaker, behavior consultant & author

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6. Analyze the diagnostic symptoms of behavioral/emotional disorders in children and adolescents and establish how this informs your choice of intervention strategies.

1. Utilize effective, clinical techniques for the treatment of behavior disorders in children

3. Appraise the efficacy of biologically-based interventions to address behavioral and

5. Develop clinical skills for establishing a therapeutic rapport to overcome treatment

2. Develop specific behavioral interventions that address the developmental stage of the child

4. Analyze clinical manifestations among anxiety disorders, ADHD, mood disorders, ODD and

Ceiling fan breathing Set the clock Progressive relaxation

**Objectives** 

and adolescent.

emotional disorders in children.

Conduct Disorder as it relates to diagnosis.

resistance in children and adolescents.



# OVER 75 QUICK, "ON-THE-SPOT" **TECHNIQUES FOR CHILDREN** AND ADOLESCENTS WITH **EMOTIONAL** BEHAVINRAI PROBLEMS

Over 2/3 of seminar contains teachable and proven behavior-changing techniques

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## OVER 75 QUICK, "ON-THE-SPOT" TECHNIQUES FOR CHILDREN AND ADOLESCENTS WITH **EMOTIONAL AND BEHAVIORAL PROBL**

Leaving nothing to the abstract, "75 Quick, 'On-the-Spot' Techniques for Children and Adolescents with Emotional and Behavioral Problems" will guide you through focused, clear and successful methods for treating children. Every professional who seeks to fill their toolbox with tested methods will leave this seminar with a wealth of fresh ideas and rejuvenated spirits.

If you do not have a lot of experience working with children and teens, you will leave with a defined strategy for success. If you are a seasoned professional, you will learn new tricks and techniques to re-energize and revitalize your practice!

With nearly 25 years of clinical experience and a background in improvisational comedy, Dr. Steve is a strong proponent of "Edu-tainment." Namely, he uses charm, wit and humor to enhance your seminar experience, thus improving the retention and utilization of the specific skills covered. We change the world when we touch a child's life!

#### Speaker

Steven T. Olivas, Ph.D., HSP, nationally renowned speaker, author and behavior consultant, is a licensed psychologist in private practice in Middle Tennessee. He began his practice career in 1991 when ADHD was exploding onto the scene and has enjoyed working with the energy and spontaneous creativity of children ever since. Throughout his career, he has taught courses at nine colleges and universities, been a national public speaker, a regular columnist for a local newspaper and co-host of a popular radio show. He is the author of the book When Good Kids Go Bad: Effective Solutions for Problem Behaviors and the acclaimed book Bad Kids...or Bad Behavior?

For nearly 25 years, he has been helping clinicians, school systems and parents around the country understand and manage the kids and teens most likely to act out in impulsive and aggressive manners.

#### Speaker Disclosures:

Financial: Steven T. Olivas is an author for Premier Publishing & Media and receives royalty payments. He is an author for Author's Corner Publishing and receives royalty payments. He is a speaker who receives an honorarium for PESI, Inc. Non-financial: Steven T. Olivas has no relevant non-financial relationship to disclose.

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#### SAVE BY INCLUDING THESE PRODUCTS WITH SEMINAR REGISTRATION

When Good Kids Go Bad: Effective Solutions for Problem Behaviors By Steven T. Olivas, Ph.D., HSP

Informative, artful, and fun, When Good Kids Go Bad takes readers inside the minds of our troubled kids and teens. Whether they are mildly irritating or well out of control, readers will leave armed with a broad range of proven techniques to curb negative behaviors and encourage positive ones. Therapists, parents, teachers, and all professionals interacting with these kids will have their questions answered and be given clear instructions on how to begin the road to behavioral and emotional change.

#### Creative Interventions for Challenging Children & Adolescents: 186 Techniques, Activities, Worksheets & Communication Tips To Change Behaviors By Susan P Epstein, LCSW, Parent Coach

Norking on behavioral changes can be fun and successful for children and teens -- if you have the right tools and approach. Experienced herapist and sought-after parent coach Susan Epstein brings her signature style of innovation and fun in her latest book, providing proven and ready-to-use ideas to improve behaviors.

#### - Target Audience -

Counselors • Social Workers • Psychologists • Marriage and Family Therapists • Speech-Language Pathologists • Teachers School Guidance Counselors • Case Managers • Nurses • School Administrators • Educational Paraprofessionals Occupational Therapists & Occupational Therapy Assistants • Other Helping Professionals who Work with Children

#### **BECOME CERTIFIED!** This course counts toward the

educational hours required for certification as an ADHD Certified Clinical Services Provider (ADHD-CCSP).

Visit adhdcert.com for the full certification requirements.

#### Live Seminar Continuing Education Credit Information

Credits listed below are for full attendance at the live event only. After attendance has been verified, pre-registered attendees will receive an email from PESI Customer Service with the subject line, "Evaluation and Certificate" within one week. This email will contain a link to complete the seminar evaluation and allow attenn print, email or download a certificate of completion if in full attendance. For those in partial attendance lank or left early, a letter of attendance is available through that link and an adjusted certificate of completion refle partial credit will be issued within 30 days (if your board allows), Pease see "UVE SEMINARS ACHEDUE" on this brochure for full attendance start and end times. NOTE: Boards do not allow credit for breaks or lunch. If your profession is not listed, please contact your licensing board to determine your continuing education

ents and check for reciprocal approval. For other credit inau iries not specified below, or questions on home study credit availability, please contact cepesi⊚pesi.com or 800-844-8260 before the event. Materials that are included in this course may include interventions and modalities that are beyond the authoriz practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of

practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards.

PESI, Inc. offers continuing education programs and products under the brand names PESI, PESI Healthcare, PESI Rehab and Psychotherapy Networker.

COLINSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction Credit requirements and approvals vary per state board regulations. Please save the course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

has been submitted. For the most up-to-date credit information, please go to: www.pesi.com detail/7727. MASSACHUSETTS COUNSELORS: Application for MaMHCA/MMCEP continuing education credits

NEW JERSEY COUNSELORS: This intermediate activity consists of 6.25 clock hours of continuing education instruction. Credit requirements and approvals vary per state board regulations. Please contact our licensing board to determine if they accept programs or providers approved by other national or state (censing boards. A certificate of attendance will be avarided at the end of the programs to participants who are in full attendance and who complete the program evaluation.

NEW YORK COUNSELORS: PESI. Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of continuing education for License Mental Health Counselors. #MHC-0033. This activity will qualify for 7.5 contact hours. Full attendance is required; no partial arcetidis will be offered for partial attendance. ovider of continuing education for Licensed

VERMONT COUNSELORS: This course has been submitted to the Board of Allied Mental Health Practitioners (BAMHP) for revie

EDUCATORS/TEACHERS: This course is designed to qualify toward your professional develop requirement. The program is 6.25 clock hours in length.

MASSACHUSETTS SCHOOL PERSONNEL: This course may be applicable for 6.25 Professional oment Plan per the Ma Education recertification guidelines; check with your licensing authority for more information

NEW JERSEY EDUCATORS, ADMINISTRATORS & EDUCATION SERVICES PERSONNEL: This activity will offer 6.0 Actual Professional Development Hours, PESI, Inc., powered by MEDS-PDN, is a registered New Jersey Professional Development Provider with the NJ Dept. of Education

NEW YORK EDUCATORS: PESI, Inc. is an approved sponsor of CTLE with the New York State Educatio Department's (NYSED) Office of Teaching Initiatives. Provider #23567. This activity will qualify for 6.25 Approved Continuing Teacher and Leader Education (CTLE) Hour(s), in the area of Pedagogy, Hours are based on full attendance. Board required certificates will be sent after the program.

MARRIAGE & FAMILY THERAPISTS: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save thi course outline, the certificate of completion you receive from the activity and contact your state board or prganization to determine specific filing requirements.

MASSACHUSETTS MARRIAGE & FAMILY THERAPISTS: This course has been submitted for review for continuing education approval. Credit is pending.

NEW YORK MARRIAGE & FAMILY THERAPISTS: PESI, Inc. is recognized by the New York State Education Department's (NYSED) State Board for Mental Health Practitioners as an approved provider of cor education for Licensed Mariage and Family Therapists. #MFT-0024. This activity will qualify for 7.5 cont hours. Full attendance is required; no partial credits will be offered for partial attendance.

NURSES, NURSE PRACTITIONERS, AND CLINICAL NURSE SPECIALISTS: PESI, Inc. is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation. Credentialing Center's Comr

Nurses in full attendance will earn 6.3 contact hours. Partial contact hours will be awarded for partial attendance.

OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS:

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PSYCHIATRISTS: PESI, Inc. is accredited by the Accreditation Council for Con Medical Education to provide continuing medical education for physicians, PESI, Inc. designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s). Physicians should only claim credit commensurate with the extent of their participation in the activity.

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NEW YORK PSYCHOLOGISTS: This live activity consists of 380 minutes of continuing education ction and is related to the practice of psychology

VERMONT PSYCHOLOGISTS: For the most up-to-date credit information, please go to: www.pesi.



continuing education activities

**area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

SPEECH-LANGUAGE PATHOLOGISTS: This course is offered for .6 ASHA CEUs (Intermediate level,

SOCIAL WORKERS: PESI, Inc., #1062, is approved to offer social work continuing OACE education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program, Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuin this course. ACE provider approval period: Janua credit. PESI, Inc. ma this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Wo this course. ACE provider approval period: January 27, 2017 - January 27, 2020. Social Wo this course receive 6.25 Clinical Practice continuing education credits. Course Level: Inter attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program evaluation

NEW JERSEY SOCIAL WORKERS: Over 75 Quick "On-The-Spot" Techniques for Children and Adolesce with Emotional and Behavior Problems, Course #2091, is approved by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program to be offered by PESI, Inc. as an individual course. Individual courses, not providers, are approved at the course level. State and provincial regulator boards have the final authority to determine whether an individual course may be accepted for cor education credit. ACE course approval period: 10/24/2018 - 10/24/2020. Social workers completing this course receive 6.25 Clinical Social Work Practice continuing education credits. Full attendance is required no partial credits will be offered for partial attendance.

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