Outline

Use Neuroscience in the Treatment of Anxiety

Positives: We know more about anxietybased disorders than any other disorders Science gives explanations, evidence, authority, destigmatizes difficulties Concerns: It can be difficult to explain, answer questions Clients may feel a lack of responsibility Oversimplification is inevitable

Enhancing Engagement in Treatment

Don't neglect the therapeutic relationship! Address the challenges of anxious clients Remember that strategies are effortful Guide the process using client's goals Maintain motivation

Neuroplasticity

Define Neuroplasticity in everyday language Therapy is about creating a new self "Rewiring" as an accessible concept for change

Re-consolidation: the modification of emotional memories

Identify Two Neural Pathways to Anxiety

Amygdala – bottom-up triggering of emotion, physicality of anxiety Cortex – top-down emotion generation based in cognition Explain the two pathways to clients How anxiety is initiated in each pathway and how pathways influence each other

Client Friendly Explanations

Use illustrations to create concrete understanding Fight/flight/freeze responses The "language of the amygdala" Anxiety and the cortex Help clients recognize the two pathways to anxiety

Neuroplasticity in the Amygdala (Essential for all Anxiety Disorders, PTSD, OCD, Depression)

Sleep and the amydgala The influence of exercise Breathing techniques to reduce activation Relaxation, meditation, and yoga to modify Exposure as opportunities for the amygdala

to learn

Combatting avoidance

When anxiety indicates that the amygdala can learn new responses Push through anxiety to change the

amygdala

Neuroplasticity in the Cortex (Essential for GAD, SAD, OCD, PTSD, Depression)

"Survival of the busiest" principle strengthen or weaken specific circuitry The healthy (adaptive) use of worry in the

"You can't erase: You must replace." Recognize and modify the impact of uncertainty

Training correct uses of distraction Left hemisphere techniques- cognitive defusion, coping thoughts, fighting anticipation

Right hemisphere techniques - imagery, music

Mindfulness and anxiety resistances

Neuroplasticity and Medications for Anxiety Disorders, OCD, PTSD, Depression

Medication's effects in the rewiring process The myth of the chemical imbalance The danger of sedating the brain with benzodiazepines

Promoting neuroplasticity with SSRIs, SNRIs The effectiveness of CBT and meds

Moving Beyond Diagnostic Categories to Focus on Anxiety Pathways

Anxiety is a component of many diagnoses (depression, substance abuse, etc.)

Amygdala- and cortex-based techniques help in other disorders

Targeting brain-based symptoms rather than disorders

Worry, obsessions, rumination respond to similar cortex-based techniques Panic, phobic responses, and compulsions respond to amygdala-based techniques

Research, Risks and Limitations

Empirical versus clinical and anecdotal evidence

Clinical considerations for specific clients and settings

Efficacy of particular interventions may vary

Objectives

- 1. Ascertain the underlying neurological processes that impact anxious symptoms for clients.
- 2. Develop client engagement in treatment using personalized goals and attending to the therapeutic relationship.
- 3. Evaluate the differences between amygdala-based and cortex-based anxiety symptoms and identify how these symptoms inform treatment interventions.
- 4. Communicate strategies for calming and training the amygdala in order to alleviate symptoms
- 5. Implement methods for teaching clients to retrain the cortex so that anxiety is resisted rather
- 6. Analyze how psychotropic medication impacts neuroplasticity in the brain; identify related treatment implications.

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Rewire the Anxious Brain

Neuroscience-Informed Treatment of Anxiety, Panic and Worry

Timonium, MD Monday, March 2, 2020 Columbia, MD

Tuesday, March 3, 2020

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Wednesday, March 4, 2020

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Rewire the Anxious Brain

Neuroscience-Informed Treatment of Anxiety, Panic and Worry

- Apply brain-based strategies for Panic, Social Anxiety, OCD, GAD and PTSD
- Understand the difference between cortex-based and amygdala-based anxiety
- Motivate clients and calm the anxious brain using the power of neuroplasticity
- Increase client engagement by focusing on changing the brain - not simply decreasing anxiety

Timonium, MD

Columbia, MD

Monday, March 2, 2020

Tuesday, March 3, 2020

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Rewire the Anxious Brain

Neuroscience-Informed Treatment of Anxiety, Panic and Worry

Join Dr. Heidi Schreiber-Pan and learn her keys for successful anxiety treatment. Dr. Schreiber-Pan integrates brain-based strategies for calming the anxious mind with client communication techniques that motivate change in your clients. Heidi's approach promotes adherence to treatment and strengthens the therapeutic alliance - which is essential when working with anxious, worried, traumatized, or obsessive clients. Dr. Schreiber-Pan will give you tools and techniques to:

- Identify and treat the roots of anxiety in both the amygdala and the cortex
- Explain "the language of the amygdala" in an accessible, straight forward way
- Identify how the cortex contributes to anxiety, and empower clients with strategies to resist anxiety-igniting cognitions

Register today for this workshop and put the power of neuroplasticity to work for you and your anxious clients!

Speaker

Heidi Schreiber-Pan, Ph.D., LCPC, NCC, is a successful psychotherapist, author, clinical director and sought-after nationwide speaker on topics of resilience, anxiety, neuroscience, and occupational burnout. As an affiliate and former faculty member of Loyola University, Maryland, her past research has focused on resiliency and psychological well-being, including nature-based mental health.

Dr. Schreiber-Pan has worked with various organizations, schools and corporations to reduce stress on a communal level and to increase structural well-being through training in positive psychology as well as emotional intelligence coaching.

Dr. Schreiber-Pan has developed unique continuing education courses that combine established clinical methods such as CBT with innovative treatment approached including nature-based psychotherapy and neuro-counseling. She is the author of *Taming the Anxious* Mind: A guidebook to relieve stress and anxiety.

Speaker Disclosures:

Financial: Heidi Schreiber-Pan is in private practice. She receives a consulting fee from Loyola University. Dr. Schreiber-Pan

Non-financial: Heidi Schreiber-Pan is a member of the Association for Counselor Education and Supervision; the American Counseling Association; and Maryland Association for Counseling and Development

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Live Seminar Schedule

7:30 Registration/Morning Coffee & Tea

8:00 Program begins

11:50-1:00 Lunch (on your own)

4:00 Program ends

There will be two 15-min breaks (mid-morning & mid-afternoon). Actual lunch and break start times are at the discretion of the speaker. A more detailed schedule is available upon request.

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Taming the Anxious Mind

A Guidebook to Relieve Stress & Anxiety

By Heidi Schreiber-Pan, Ph.D., LCPC YOUR SPEAKER

Taming the Anxious Mind deconstructs the complex treatment of anxiety and stress disorders into a user-friendly and actionoriented guidebook. It emphasizes that anxiety represents an opportunity to re-train the mind away from destructive thinking towards a healthy mindset.

Melt Worry and Relax Card Deck

56 CBT & Mindfulness Strategies to Release Anxiety By Jennifer L. Abel, Ph.D.

Do you worry too much? Feel anxious, stressed, or tired? This deck provides you with 56 useful and effective anti-anxiety strategies to help you relax. Based in cognitive therapy, mindfulness, relaxation and behavioral therapy, each card will help you melt worry and anxiety quickly and easily.

Target Audience: Social Workers • Psychologists • Psychiatrists • Counselors • Case Managers Marriage and Family Therapists • Occupational Therapists • Occupational Therapy Assistants Speech Language Pathologists • Addiction Counselors • Therapists • Nurses • Other Mental Health Professionals

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If your profession is not listed, please contact your licensing board to determine your continuing educatio requirements and check for reciprocal approval. For other credit inquiries not specified below, or questions on home study credit availability, please contact cepesi@pesi.com or 800-844-8260 before the event.

Materials that are included in this course may include interventions and modalities that are beyond the authorized practice of mental health professionals. As a licensed professional, you are responsible for reviewing the scope of practice, including activities that are defined in law as beyond the boundaries of practice in accordance with and in compliance with your profession's standards

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Maryland Counselors: This intermediate activity is approved for 6.25 clock hours of continuing education instruction. The Maryland Board of Professional Counselors recognizes courses and providers that are approved by the NAADAC. A certificate of attendance will be awarded at the end of the program to counselors who complete the program evaluation, to submit to

Marriage & Family Therapists: This activity consists of 380 minutes of continuing education instruction. Credit requirements and approvals vary per state board regulations. You should save this course outline, the certificate of completion you receive from the activity and contact your state board or organization to determine specific filing requirements.

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Provider #: 3322. Full attendance at this course qualifies for 6.0 contact hours or .6 CEUs in the Category of Domain of OT and Occupational Therapy Process. Partial credit will be issued for partial attendance. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Course Level: Intermediate.

Psychologists & Psychiatrists & Physicians: **Psychiatrists & Physicians**

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Psychologists

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Speech-Language Pathologists: This course is offered for <u>.6</u> ASHA CEUs (Intermediate level, Professional area).

Social Workers: PESI, Inc., #1062, is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved as ACE providers. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit, PESI, Inc. maintains responsibility for this course. ACE provider approva period: January 27, 2017 - January 27, 2020. Social Workers completing this course receive 6.25 Clinical Practice continuing education credits. Course Level: Intermediate. Full attendance is required; no partial credits will be offered for partial attendance. A certificate of attendance will be awarded at the end of the program to social workers who complete the program

Other Professions: This activity qualifies for 380 minutes of instructional content as required by many national, state and local licensing boards and professional organizations. Save your course outline and certificate of completion, and contact your own board or organization for specific



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